Fellowship Summary

The NYU Shanghai Technology Assessment Fellowship (TAF) is a 10-month professional development opportunity for recent graduates at NYU Shanghai.

The TAF is intended for high-achieving graduates from a variety of disciplines with an interest in the assessment of teaching and learning outcomes, and the evaluation of educational technology program administration.

The TAF offers an opportunity to assess and evaluate the administration and outcomes of innovative educational technology initiatives in a unique cross-cultural environment.

The fellowship may be renewed for up to an additional 10 months, at the discretion of NYU Shanghai.

What is NYU Shanghai?

NYU Shanghai is the third degree-granting campus within the global NYU network, joining campuses in Abu Dhabi and New York City.

NYU Shanghai is a joint Sino-US university formed through a partnership between East China Normal University and NYU. NYU Shanghai is also the first Sino-US joint university approved by the Ministry of Education of the People’s Republic of China with independent legal person status.

With its 2013 inaugural undergraduate class hailing from all over the world, NYU Shanghai combines the best of Chinese and American education, creating a new higher-education model for its talented students against the backdrop of globalization.

Adopting a liberal arts curriculum with English as the language of instruction, NYU Shanghai students spend their first two years on core liberal arts courses and select an academic specialization for deeper exploration and research in their third and fourth years.

During their undergraduate studies, students have the opportunity to spend one to three semesters studying abroad as part of the University’s efforts to create a cross-cultural learning environment that will help students become global citizens.
Who is the ideal Technology Assessment Fellow?

TAFs have demonstrated advanced proficiency in data analysis and educational program assessment, plus an enthusiasm for improving teaching and learning outcomes.

TAFs are able to design, implement and manage a range of data collection and analysis projects simultaneously, to include surveys and interviews.

TAFs are able to present and discuss complex analytical concepts with senior university leadership, administrative staff, faculty and students, both verbally and in writing.

TAFs have a dedication to working with faculty, staff and students, and possess superior cross-cultural communication and collaboration skills.

TAFs are flexible, creative, self-starting and self-motivated.

What do Technology Assessment Fellows do?

In collaboration with NYU Shanghai administrators, TAFs apply their skills and experience to create and implement assessment strategies that will give insight into the successes, efficacies and caveats stemming from various educational technology initiatives.

These initiatives include distance learning between global campuses, local “flipped classrooms,” simple classroom presentation tools, online education development for the China market, learning management systems, student information systems, etc.

Assessment will be considered in terms of learning outcomes, economic profit, risks and opportunities, scalability, business process requirements, cross-cultural and cross-campus efficacy, etc.

Required Qualifications

Fellows must be eligible for an appropriate visa and employment in accordance with Chinese law. However, eligibility is NOT required before submitting an application for a fellowship.

Required Education

Graduate degree in Higher Education, Social Science, Survey Methodology or a related field.

Required Skills, Experience and Abilities

An exceptional and robust technical skill set, to include survey design and implementation, in situ data collection, analysis of complex data with missing cases, interpretation and synthesis of results, and proficiency with data analysis and presentation tools such as Excel, SPSS, Stata, R, and Tableau.

A creative, patient and flexible approach to problem-solving and collaborative work with faculty, students and administrators.

An ability to write clear and concise formal reports of findings, to present results to senior university leadership, faculty and staff both verbally and in writing.

An ability to distill study goals and intents into a concrete and operational study design, and then implement that design successfully, in collaboration with a range of stakeholders.
How do I apply for a Fellowship?

The application consists of a statement of interest, a resume/CV, three references reflecting your recent academic and work experience, and evidence of your writing, presentation and analytical skills. Past essays, published papers, theses, analytical projects, graphical presentations, etc. are all acceptable.

Submit your materials to nyush-techfellows@nyu.edu. Only complete applications will be considered.

What is the application deadline? When does the Fellowship begin?

Applications to the TAF are accepted on a rolling basis. Fellowships also begin on a rolling basis, according to the needs of the program.

Is this a paid Fellowship?

The fellowship offers support for housing/living expenses, plus a stipend.