

A Thousand Miles:

千里之行：

Global Awards at Ten Years

全球奖学金项目的
第一个十年





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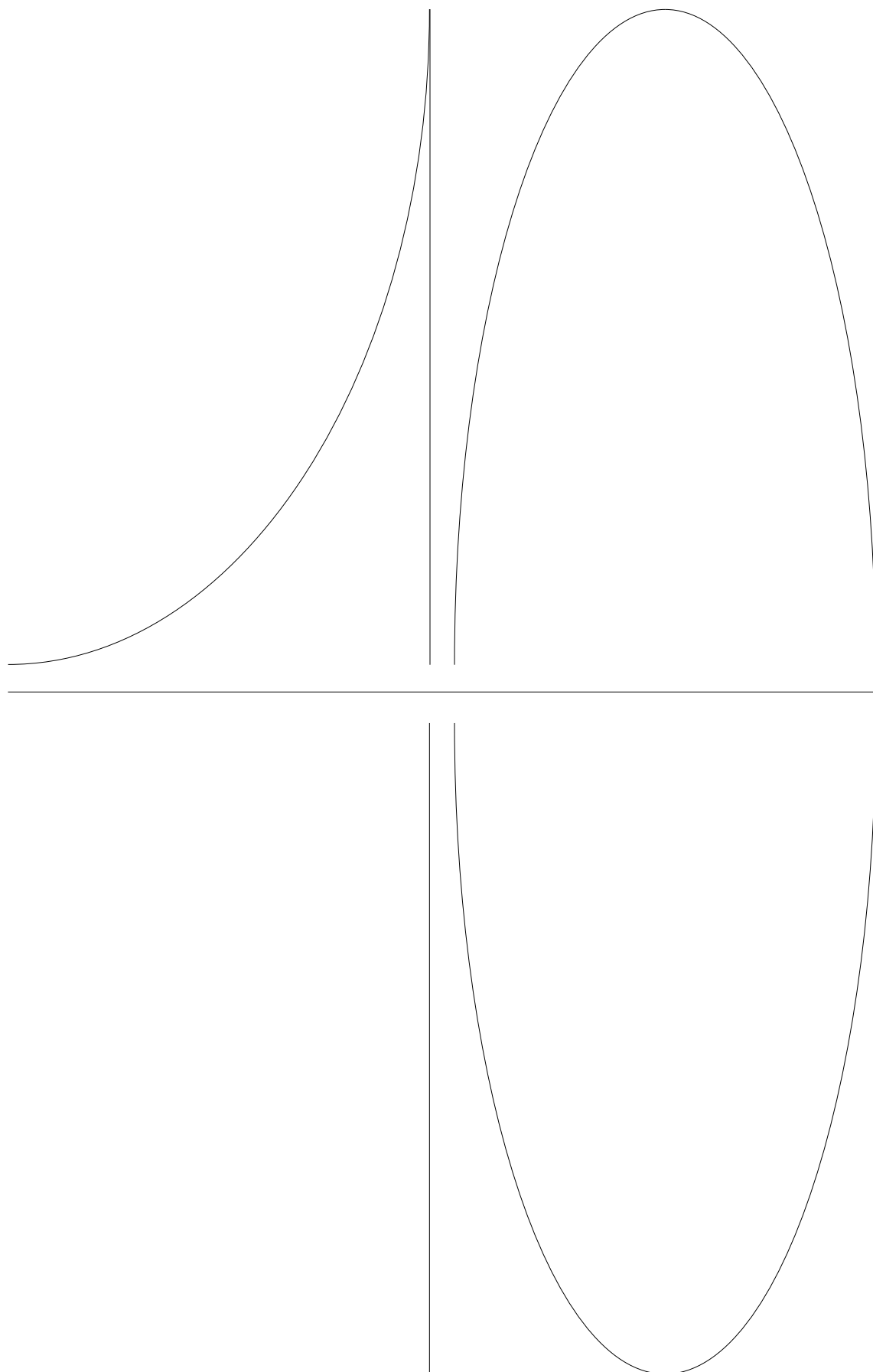
ii

CONTENTS
目录

Welcome from the Office of Global Awards 来自全球奖学金办公室的欢迎	01
Salutation from the Chancellor 来自校长的问候	05
Greeting from the Vice Chancellor 来自常务副校长的致意	09
A Foundation of Firsts 开创的步伐	12
Ten at Ten: Global Awards Facts & Figures 全球奖学金项目：十年十大知名奖学金	16
Human Connections 创造连接	18
In Their Words: I TA们的声音：一	29

iii

Sensing the World 感知世界	42
In Their Words: II TA们的声音：二	53
From Teammates to Global Fellows 从队友到全球学者	81
In Their Words: III TA们的声音：三	87
Building Community 建立社群	100
Acknowledgments 致谢	119



Welcome from the Office of Global Awards

来自全球奖学金
办公室的欢迎



Greetings from the Office of Global Awards! As NYU Shanghai celebrates its tenth anniversary, we have the privilege of looking back at a decade of thinking, dreaming, and doing. But we also have the opportunity to gaze ahead, to envision the world of the next ten years through the students, alumni, and faculty who have made NYU Shanghai the place that it is.

This publication is a testament to the many students who have dared to turn their questions into research and their energies into action. It celebrates critical thinking that questions the status quo, asks who is excluded, considers the big picture of global society, and seeks to align ethical thinking with advanced study and leadership. It cannot showcase every single student whose path has inspired us on Century Avenue, but each and every one is part of this story.

To date, six classes have set out from 1555 Century Avenue. From the beginning in 2012, the inaugural class of 2017 leapt forward with verve and set the tone for the future, while the class of 2022 showed creativity, selflessness, and patience throughout the unexpected spring lockdown in Shanghai. Throughout these years, applicants have pursued goals from women's leadership to rural economic development; media literacy to mathematics; urban studies to aerospace engineering; neural science to history; human-computer interaction to film preservation; and much more.

全球奖学金办公室向大家问好！在上海纽约大学庆祝建校十周年之际，我们荣幸回顾了十年来的思考、梦想和行动。同时我们也借此机会展望未来，通过我们的学生、校友和教员去设想未来十年的世界，是他们创造了今天的上海纽约大学。

这本书见证了许多敢于把问题转化为研究、把精力转化为行动的学生们。这本书颂扬了一种批判性思维：敢于质疑现状、询问谁被排除在外、考虑全球社会大局，并寻求道德思考与高级研究和领导力的结合。这本书无法展示在世纪大道校区激励启发了我们的每一位学生，但是他们中每一个人都是这个故事的一部分。

截至目前，已有六届学生从世纪大道1555号毕业。从2012年开始，首届学生（2017届毕业生）奋勇向前，为未来定下了基调；而2022届学生则在春季上海突如其来的封控中表现出了创造力、无私和耐心。在这些年里，申请奖学金的同学们都满怀抱负和目标：从女性政治领导力到农村经济发展，从媒体素养到高等数学，从城市研究到航空航天工程，从神经科学到历史，从人机互动到影片保存，等等。

我们大四的学生志存高远，已经获得了最高级别的荣誉，包括苏世民学者、富布赖特奖学金获得者、中国罗德奖学金终场面试参与者等等。上海纽约大学的毕业生成为了北京大学的燕京学堂学子、牛津大学的克拉伦登学者、欧洲的“伊拉斯谟世界计划”学者、以及小微金融机构和智库的研究员。他们散布世界各地，正在把自己的努力转化成对世界的贡献。

但这本书也是对奖学金申请顾问口中所谓的“过程”的颂扬。很少有学生能够完全按照他们在大四时计划的路线前进——毕竟，奖学金申请只是代表人生

Aiming high, seniors have reached top levels of recognition, as Schwarzman Scholars, as Fulbright recipients, as finalists for the Rhodes Scholarship for China and more. Graduates of NYU Shanghai have gone on to be Yenching Scholars at Peking University, Clarendon Scholars at Oxford, Erasmus Mundus Scholars in Europe, or served as fellows in microfinance or at think tanks, turning their efforts into valuable contributions around the world.

But this book is also an ode to what fellowship advisors call “the process.” Rarely will students follow the exact path they plan as seniors—after all, applications are just a snapshot in time. Many will face disappointment when, after preparing intensively for an application or interview, it becomes necessary to re-set one's expectations, when things do not turn out as hoped.

The goal in all cases is the same: to stand with pride and to recognize that learning happens through doing, that “win” or “lose” is not tied to any one opportunity, but to ways of thinking and of relating to the world. This process happens in the relationships you build, the beliefs you articulate and the values that guide your choices. It means grasping for the difficult, that which is always just beyond reach, and using that challenge to grow into who you are.

Today, as the globalized realities of our early years recalibrate to the needs of a post-COVID world, students must increasingly

的一个短暂瞬间。许多学生会发现在花费了大量精力准备申请和面试后、事情并未按计划进行时，他们不得不重新设定自己的预期，这时他们会感到失望。

但所有情况下的目标都是一致的：能够骄傲地挺起胸膛，意识到只有在实践中才能学习成长，意识到“输”“赢”并不取决于某一次特定的机遇而是取决于我们的思考方式以及与世界连接的方式。这个过程发生于你所建立的关系中、你所阐述的信念中和指导你做出选择的价值观中。这意味着要抓住困难，抓住那些总是还差一点够不到的东西，并利用这种挑战自我成长、自我塑造。

如今，我们早先形成的全球化框架需要进行调整以适应后疫情时代世界的需要。此时，学生们必须更多地思考他们将如何利用他们在上海纽约大学接受的教育去产生影响，这不仅指跨国的影响还指对当地的影响。我们希望这本书中的故事和声音能够激励当前和未来的学生们，让他们志存高远、思想远大、心存关怀。

最诚挚的祝福，

Anna Kathryn Kendrick, PhD
文学教学副教授、全球奖学金项目主任
上海纽约大学学术事务部

think about how they will use their NYU Shanghai education to make not only transnational, but also local impact. We hope that the stories and voices in these pages will inspire current and future students to aim high, think big, and care deeply.

Best wishes,



Anna Kathryn Kendrick, PhD
Clinical Associate Professor of Literature and
Director of Global Awards
Academic Affairs, NYU Shanghai



Salutation from the Chancellor

来自校长的问候

Although research is definitely an essential part of NYU Shanghai as a research university, teaching or more broadly, *talent cultivation* is no doubt always at the very center of the school's mission. After six classes of students coming from more than 80 countries have left the Century Avenue campus as graduates, celebrating their achievements and looking forward to their bright future is surely the best way of celebrating the school's tenth anniversary.

For any institution, its history and the history of its individual members are somehow interwoven; but, in my view, it is even more the case with schools, including universities, since it is their constitutive mission to help young people to grow, and their histories are mainly composed of stories of their students. As Chancellor of a young university like NYU Shanghai, I'm particularly happy to observe here a parallel between the history of an institution and that of its young individual members that is rarely seen elsewhere.

Established ten years ago on the basis of the long and rich traditions of its two supporting universities, NYU Shanghai, like its students, is in the initial stage of writing its story, and whose unfolding is very promising but not guaranteed. But that's exactly why it is so nice and so beautiful to be young! Having greatly benefited from what we have been given by our predecessors and our sponsors, we have many reasons to be proud of what we have achieved in the last ten years, including the representative honors in this book, which are not only great achievements

研究是上海纽约大学作为一所研究型大学的重要组成部分，但教学或更广泛地说，人才培养无疑始终是学校使命的核心。在来自80多个国家的六届学生作为毕业生离开世纪大道校区后，庆祝他们的成就并共同期待他们的美好未来，毫无疑问是庆祝学校十周年的最佳方式。

对于任何一所机构，其历史和其个体成员的历史在某种程度上是交织在一起的。在我看来，包括大学在内的学校更是如此，因为帮助年轻人成长是学校的根本使命，且学校的历史主要是由学生的故事构成的。作为像上海纽约大学这样一所年轻大学的校长，我特别高兴在这里看到一个机构的历史和其年轻个体成员的历史之间的并行，这是很少见的。

上海纽约大学成立于十年前，是在两所母体大学悠久而丰富的传统基础上成立的。和它的学生一样，上海纽约大学正处于书写自己故事的初期阶段，前途光明但同时也存在一定的不确定性。但是，这也正是为什么年轻是如此美好，如此美丽！我们的前辈和赞助方给予了我们莫大的支持，我们从中获益匪浅，也绝对有理由为过去十年所取得的成就而骄傲。这些成就就包括了这本书中展示的代表性荣誉。这些荣誉不仅是年轻学者的巨大成就，也是他们的教授、团队和校内成员的巨大成就。

因此，我想借此机会向他们所有人表达我诚挚的谢意和热烈的祝贺。非常感谢你们，我亲爱的学生和同事们。你们的卓越不仅在于你们所取得的成就，更在于你们在取得成就的背后所做的尝试、实验和贡献，以及你们为我们指明的方向。

正如老子所说，我们所取得的成就只是“千里之行”的第一步。这句话既适用于上海纽约大学这所学校，也适用于其中的个体成员，特别是我们最年轻的

by young scholars, but also their professors and fellow community members.

I would like to take this opportunity, therefore, to express my sincere gratitude as well as warm congratulations to them all. Thank you so much, my dear students and my dear colleagues; you are great not only for what you have achieved, but also, probably more, for what you have tried, experimented and contributed behind what you have achieved, and for how you have pointed us towards the future.

As Lao Tzu once said, what we have achieved "is only the first step in a journey of a thousand miles." This applies both to NYU Shanghai as a school and to its individual members, perhaps especially our youngest members. My most sincere expectation for our school, entering its second decade, is that all of our students will be encouraged and inspired by their fellow students and alumni, and that each and every one of them will fulfill worthy goals in all aspects of their life, at least partly as a result of spending several years at this tiny but great school.

Tong Shijun

Chancellor, NYU Shanghai
Professor of Philosophy East China Normal University

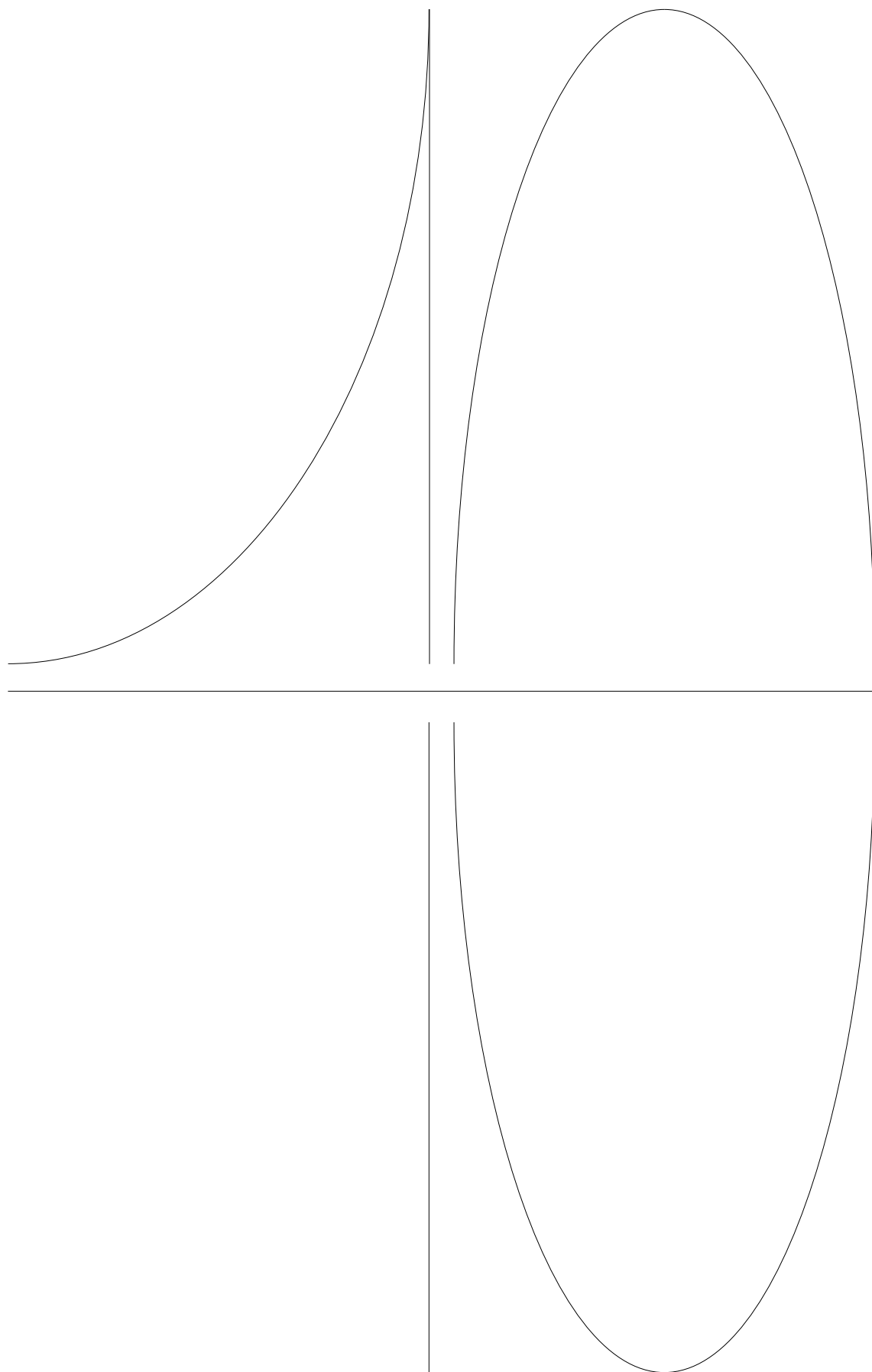
成员。对我们学校进入第二个十年的最真诚的期望是，我们所有的学生都能从他们的同学和校友那里得到鼓励和启发，每一个人都能在生活的各个方面实现有价值的目标，而且他们的成功至少部分得益于在这所虽小尤大的学校里所度过的时光。

童世骏

童世骏

上海纽约大学校长
华东师范大学哲学系教授





Preface

Greeting from the
Vice Chancellor

来自常务副校长的致意

前言

NYU Shanghai is a living, breathing university, and as we celebrate our tenth anniversary we are celebrating many different dimensions of our community that make us special.

Those who created our university agreed from the outset that the most important measures of our efforts are the measures we define for ourselves. We understand what contributions we hope to make to humanity's understanding of the world, and we understand what contributions we hope to make to the lives of those who choose to study with us.

Nevertheless, we would not be human if we did not feel a burst of excitement, a rush of satisfaction, whenever an outside organization that we respect decides to bestow an honor upon a member of our university community. And during the years since we first began graduating students, those moments of pride seem to have become a constant feature.

In this volume, we celebrate a few of the many NYU Shanghai students and graduates who have gone on to compete and receive honors as "fellows" or "scholars" in some of the most distinguished programs in the world. The many young adults who are profiled in these pages exemplify virtues that are truly worthy of our admiration.

上海纽约大学在全体师生员工十年的不懈努力之下，建设成为一所生机勃勃、富有活力的大学。如今，上纽大以其独具魅力之姿迎来十周年校庆。

创立伊始，这所学校的创办者们就希望用创新的眼光和理念来打造这所大学，并通过上纽大的实践来探索大学贡献科研与教学的新方法与新模式。

我们欣喜地看到，上纽大在人才培养方面的创新探索得到了来自全世界的认可。自第一届本科生毕业以来，不断有上纽大毕业生获得各种世界级的荣誉。

在这一卷中，我们罗列了一些上纽大毕业生所获得的世界最享有盛誉的奖学金或学者项目的例子。每一个学生身上都闪耀着令人赞佩的优秀品质。

毫无疑问，这些年轻人所获得的荣誉与他们的天赋是分不开的。但同时，我们也相信在上纽大四年的学习让这些年轻人有机会充分地发展、充实和完善自己的天赋和能力，从而帮助他们实现更大的价值。

下面就请大家一同来认识一下这些优秀的上纽学子。

雷蒙
上海纽约大学 常务副校长

We have no doubt that many of the qualities that earned them recognition were qualities that they brought with them when they began their studies with us. At the same time, we also feel confident that their years on Century Avenue were a time of personal growth and development, an experience through which those qualities were well nurtured and were augmented with new features that will serve them well.

Please enjoy the opportunity to get to know these special NYU Shanghai graduates.

Jeffrey S. Lehman

Jeffrey S. Lehman
Vice Chancellor
NYU Shanghai



A FOUNDATION OF FIRSTS

开创的步伐

12

10/2012	NYU Shanghai established 上海纽约大学成立
09/2015	Office of Global Awards founded 全球奖学金办公室成立
02/2016	First annual Charting Your Path leadership retreat held 第一届年度Charting Your Path leadership retreat
05/2016	First Humanity in Action Fellows (Mateusz Móscicki '17 and Suncica Bruck '17) 首次入选“人道行动奖学金计划” (Mateusz Móscicki '17 和Suncica Bruck '17)

11/2016	First Finalist for the Rhodes Scholarship (Gong Xiaoyue '17) 首次入围罗德奖学金终场面试 (龚小月 '17)
12/2016	First Schwarzman Scholars (Roxanne Roman '17 and Jacko Walz '17) 首批苏世民学者 (Roxanne Roman '17 和Jacko Walz '17)
05/2017	First Princeton in Asia Fellow (Krista Young '17) 首位“普林斯顿在亚洲”项目成员 (Krista Young '17)
01/2018	First U.S. Fulbright Program Recipient (Hannah Johnstone '17) 首位富布赖特美国学生奖获得者 (Hannah Johnstone '17)
04/2018	First Critical Language Scholarship grantee (Branden Taylor '17) 首位关键语言奖学金获得者 (Branden Taylor '17)
05/2018	First Boren Fellow (Max Bork '17) 首位博伦学者 (Max Bork '17)

- 05/2018 First Yenching Scholars (Zoe Jordan '18 and Amit Gal-Or '18)
首批燕京学堂学子 (Zoe Jordan '18 和 Amit Gal-Or '18)
- 07/2018 First Georgetown U.S.-China Student Fellow (Cui Junming '21)
首位乔治城大学中美学生交流项目成员 (崔峻铭 '21)
- 01/2019 First Knight-Hennessy Scholar (Shirley Zhao Xuehan '18)
首位奈特-汉尼斯学者 (赵雪涵 '18)
- 03/2019 First Erasmus Mundus Scholar (Ben Zhang Weilun '18)
首位“伊拉斯谟世界计划”学者 (张炜伦 '18)
- 12/2019 First Schwarzman Scholars from China (Harry Wang Zixin '20,
Frank Xiang Jiaqiao '20, and Owen Zhang Jun'an '20)
首批中国苏世民学者 (王子昕 '20、向家乔 '20和张琰安 '20)
- 04/2020 First Gilman Scholar (Ashley Zhu '22)
首位吉尔曼学者 (Ashley Zhu '22)

- 05/2020 First Clarendon Scholar (Ma Haitian '20)
首位克拉伦登学者 (马海天 '20)
- 06/2020 First MEXT Scholar in Japan (Kenny Song '17)
首位日本政府文科科学省奖学金 (MEXT) 学者 (Kenny Song '17)
- 07/2020 First Fulbright Scholar to the US (Kristen Ginton '19)
首位赴美富布赖特学者 (Kristen Ginton '19)
- 07/2021 First Foreign Affairs IT Fellow (Ariana Alvarez '23)
首位美国外事信息技术奖学金获得者 (Ariana Alvarez '23)
- 05/2022 First Amgen Scholars (James Chen Zihua '24 and
Valeria Zhou Zhaojiayi '24)
首批安进学者 (陈子骅 '24和周赵嘉宜 '24)

TEN AT TEN:
GLOBAL AWARDS FACTS & FIGURES
全球奖学金项目：十年十大知名奖学金

1. One Knight-Hennessy Scholar
一位奈特-汉尼斯学者

3. Two Boren Scholars
两位博伦学者

2. One Clarendon Scholar
一位克拉伦登学者

4. Three Critical Language Scholars
三位重要语言奖学金学者

5. Four Princeton in Asia fellows
四位“普林斯顿在亚洲”项目研究员

7. Seven Yenching Scholars
七位燕京学堂学子

9. Nine Schwarzman Scholars
九位苏世民学者

6. Four Erasmus Mundus Scholars
四位“伊拉斯谟世界计划”学者

8. Eight Fulbright Scholars
八位富布赖特学者

10. Ten Rhodes Scholarship finalists
十位入围罗德奖学金终场面试



Musa Malik
Keith Ross

Human Connections

创造连接

AKK:
Musa, how about you? What got you interested, what sparked that project for you?

Musa Malik:
My recollection is a little bit different from Professor Ross's. I think he's been very generous in saying that I was very well-prepared, but as far as I remember, I had this sketch on an A4 paper. I said, Professor Ross, here's my idea. And I would like you to help me bring it to life.

He was the one who actually guided me and instructed me on how to come up with a business proposal, and how to come up with a slide deck. You know, have a nice pitch that you would be able to give in a professional setting. So, I think it was in the next few meetings where I became more professional and articulate, and able to convey my ideas much more clearly. This was the part about this not being a traditional computer science project. It was more about me being really interested in what I've always been interested in since I was a kid: matters of social justice, whether it's minority rights, whether it's grassroots activism. This was sort of a different take on the same kind of issues, but now we were taking the perspective of storytelling, focusing on the content.

So, that's what inspired me to think about this project, and then it really aligned well with NYU Shanghai's mission. The spirit of NYU is borderless: global citizenship, global mobility, global tolerance, trying to connect across borders. And for me,

说，Ross教授，这是我的想法，我希望你能帮助我把它变成现实。

他是真正指导我如何作出商业提案、准备一套幻灯片的人。就是说，这样我们才能够在一个职业的场景下漂亮地推介我们的想法。因此，我认为是在接下来的几次会面中我才变得更加专业和善于表达，才能够更加清楚地阐述我的想法的。也是这一点让这个项目区别于传统的计算机科学研究项目，它更多地是关于我从小就一直感兴趣的一个话题：社会正义问题，无论是少数群体权利，还是草根运动。这是对同类问题的不同看法，但现在我们从讲故事的角度出发、专注于内容。

因此，这就是激发我思考这个项目的原由，而它的确与上海纽约大学的使命高度吻合。上海纽约大学的精神是无国界的：全球公民、全球流动、全球包容、努力实现跨越国界的连接。对我来说，上海纽约大学的这种精神引起了我的强烈共鸣，我认为开展这个项目是与这种精神保持契合的一种独特方式，同时又能让我为未来的职业发展做一些准备。与许多其他课程相比，仅从这一个项目中我就学到了很多。当然，这个项目中的有些事情成功了，有些没有，但它从根本上改变和影响了我后来追求事业的方式。

AKK:
那么，“Humans”这个项目是关于什么的呢？

MM:
它是一种汇集聚合。世界各地有很多“Humans”项目。脸书上有一个很赞的博客风格的平台叫“人在纽约”，是一位非常有才华的摄影师Brandon Stanton创建的。他四处拍摄个人肖像并去了解这些人的生活故事。他非常善于与人建立共情并与其他人分享他们的叙述和故事。我们都知道社交媒体可以是很有害、很负面的。但酷就酷在他发的帖子和他的页面得到了

it was that that spirit of NYU resonated so much that I thought that this was a unique way of staying aligned with that spirit, but also doing something that would allow me to prepare to develop professionally. Compared to a lot of my other classes, I learned so much just from that one project. And of course, some things work out, some things don't, but it fundamentally changed and affected how I pursued my career afterwards.

AKK:
So, what was “Humans” all about?

MM:
It was sort of an aggregator. There were a bunch of “Humans” projects around the world. There is this amazing platform on Facebook in a blog style that is called Humans of New York in which this talented photographer [Brandon Stanton] goes around taking portraits of individuals and then asking them about their life stories. He has a great ability of empathetically connecting with people and then sharing their narratives and stories with other people. We all know how toxic, how negative, social media can be. And one of the cool things about his posts is, overwhelmingly, the responses on his page are very positive. Humans of Iran, Humans of Mumbai, they are all scattered around the world in independent Facebook blogs. The vision of “Humans” was to provide young artists who are interested in storytelling and photography one platform where they can post all of those stories.



AKK:
So, is there an element in terms of storytelling or media that has carried on for you?

MM:

I am doing a PhD in Communications now. I'm a graduate student researcher with the media neuroscience lab. We focus a lot on the cognitive aspects of media consumption and the media experience, but what I really focus on in my own research is computational methods, developing computational methods using computer vision, and natural language processing, as well as audio signal processing to come up with computational metrics for diversity and inclusion in different audiovisual narratives including film, social media content, as well as news/media content. But the emphasis is still the same: minority rights, social justice, but a completely academic perspective on the same issue. The field of Innovation is filled with brilliant students, and sometimes I think I just got lucky, that maybe you guys made some kind of mistake in admitting me :) But really, there were such smart students and I did not perform as well as I wanted, but there was something about it that made me want to stick with it. So I really worked hard and taught myself how to code, because that instilled the bug in me. And I think I'm an okay programmer now. That's one of the reasons, I'd say, that I was recruited into the program I am in now, because I have a unique combination of skills:



I focus a lot on computational methods, but I'm also interested in social justice.

AKK:

Prof. Ross, what is it that keeps you coming back to student research? Can you share more about working with Musa on this project, or more generally, student collaborators?

KR:

This project was quite unique. I should note that we got another outstanding student named Alex Grigoras (Romania, '17) involved as the programmer. Normally when I work with undergraduates it's traditional computer science research, aiming to publish in mainstream computer science venues. But I also really enjoyed trying this kind of "social good" project. Afterwards NYUSH held a related seminar series [with Shikhar Sakhuja '19] and another year we focused on Data Science for Social Good. It is a growing area where there's still room for a lot more contributions.

AKK:

Musa, could you tell me about any other opportunities that were important for you as an undergraduate, finding your path?

MM:

One of the honors that came out of this Humans project was

一致性的正面回应。“人在伊朗”，“人在孟买”这些项目散布世界各地，在脸书上都有独立的博客。“Humans”项目的愿景是为那些对讲故事和摄影感兴趣的年轻艺术家提供一个平台来发布所有这些故事。

AKK :

那么，在讲故事或媒体方面，是否有一个元素对你来说是一直在延续的？

MM :

我现在正在攻读传播学博士学位，是媒体神经科学实验室的一名研究生研究员。我们非常关注媒体使用和媒体体验的认知层面，但我在自己的研究中真正关注的是计算方法：利用计算机视觉、自然语言处理以及音频信号处理开发计算方法，提出不同视听叙述中多样性和包容性的计算指标，这包括了电影、社交媒体内容以及新闻媒体内容。但重点还是一样的：少数群体的权利，社会正义，是完全从学术视角审视同一问题。创新领域充满了才华横溢的学生，有时我觉得自己只是运气好，也许是你们录取我时出了某种差错 :) 但实际上，聪明的学生这么多，而我的表现并不尽如人意。但有一点让我想坚持下去。所以我真的很努力，并自学了编程，编程让我着迷。我认为我现在是一个还不错的程序员。我想说，这也是我被录取现在这个项目的的原因之一，因为我有独特的技能组合：我非常关注计算方法，但我也对社会正义感兴趣。

AKK :

Ross教授，是什么让您不断参与到学生的研究中的呢？您能更多分享一下与Musa在这个项目上的合作，或更广泛地说与学生合作的情况吗？

for you, but they don't always know everything that's out there. So, for students, I think it's okay to make that initial choice of the "wrong" major. But if they keep experimenting and are immersed in that environment, that's the beauty of the liberal arts education that NYU Shanghai gives. And it's not just the liberal arts, but also the interdisciplinary research projects you can jump on, the courses that will naturally make you aware of what you are interested in and what directions you can take. The point is to experiment. And I think Professor Ross has been amazing at giving that sort of blind faith, that blind confidence. It's that kind of confidence that really radically changes you from the inside.

的一切。因此，对于学生来说，我认为他们最初选择“错误”的专业也没什么。只要他们不断尝试并沉浸在这种环境中，这就是上海纽约大学所提供的通识教育的魅力所在。且不仅仅是通识教育，你还可以参加跨学科的研究项目，这些课程会自然而然地让你意识到你对什么感兴趣以及你可以选择什么方向。关键在于尝试。我认为Ross教授很了不起，他给予了我们大胆的信念和信心。正是这种信心，会真正从内部彻底改变你。

Adele Liu Kramber
张炜仑 Ben Zhang Weilun
Safia Kariapper
宋韵琪 Emma Yunqi Song
林奕忱 Cinny Lin
马海天 Ma Haitian

In Their Words: I

TA们的声音：—

Adele Liu Kramber '20

Social Science (Environmental Studies)

- Udall Scholarship Honorable Mention, Fulbright Scholarship Alternate, and 2019 Truman Scholarship NYU Nominee
- AHRC CDP PhD Student with the University of Edinburgh, National Library of Scotland, and BBC Scotland



ADELE LIU KRAMBER

After graduating from NYU Shanghai in 2020, I moved to Edinburgh to complete a master's degree in Environment, Culture and Society. Moving to China in 2016 engrained a sense of adaptability and adventure within me which only deepened when moving to Scotland during a nation-wide lockdown.

My PhD research today explores the role of BBC radio programming in Scotland's classrooms in the 20th century, investigating how sound shaped children's social imaginaries and understandings of place and space. This research is not solely motivated by an academic line of inquiry, for it also seeks to forge collaborations between various cultural heritage institutions and find ways to share this form of intangible heritage with the public. My work is strongly motivated by heritage preservation and the experiences of connecting with the public to explore aspects of collective memory, place-making, and sound heritage.

I am currently working with BBC Scotland on a project titled *The Story of Us*, which

ADELE LIU KRAMBER

2020年从上海纽约大学毕业后，我来到爱丁堡攻读环境、文化和社会硕士学位。2016年我到了中国，在中国的经历锻炼了我的适应能力，也激发了我的冒险意识。之后在全国封控的情况下我去了苏格兰，这种意识和能力得到了进一步的加强。

我目前博士阶段的研究意在探讨20世纪BBC广播节目在苏格兰课堂上所发挥的作用，探究声音如何塑造了儿童的社会想象力及其对地方和空间的理解。这项研究的动机不仅仅源于学术思考，还在于其试图在各种文化遗产机构之间建立合作关系，并找到与公众分享这种形式的非物质文化遗产的方法。遗产保护以及和公众一起探索集体记忆、社区营造和声音遗产的经历，是我研究工作的强大动力。

我目前正在与BBC苏格兰合作开展《我们的故事》这个项目。该项目通过档案片段探索苏格兰的历史，并将于2022年10月在網上向公众发布，以庆祝BBC正式成立100周年。这是一个超大型项目，涉及苏格兰、威尔士、北爱尔兰和英格兰。我和一个团队的档案管理员正在一起努力上线系列合集，以展示苏格兰的文化历史——这个项目开创了BBC苏格兰此类项目的首例。我希望继续探索如何使用数字档案这种方式来解锁对过去的共同记忆。

Adele Liu Kramber '20

社会科学 (环境研究)

- 尤德尔奖学金荣誉奖，富布赖特奖学金候补候选人，2019杜鲁门奖学金纽约大学提名
- 英国艺术与人文研究理事会 (AHRC) 合作博士奖 (CDP) 爱丁堡大学博士生，苏格兰国家图书馆，BBC苏格兰

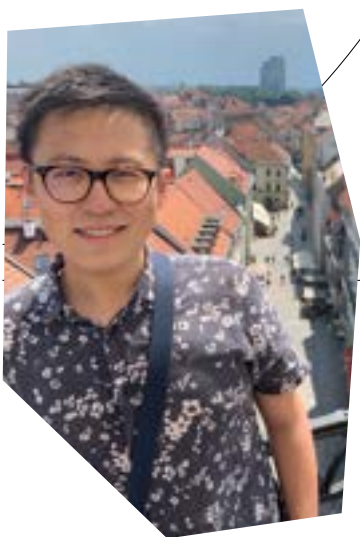
explores Scotland's history through archival clips to be published online for the public in October 2022 for the official BBC centenary. This is an immense project involving Scotland, Wales, Northern Ireland, and England. With a team of archivists, we are working to build an online collection that will showcase Scotland's cultural history—this project is the first of its kind for BBC Scotland. I hope to continue to explore how digital archives can be used as a tool for unlocking shared memories of the past.

I hope to continue to explore how digital archives can be used as a tool for unlocking shared memories of the past.

Ben Zhang Weilun '18

Double major in Humanities and Social Science (Combined self-designed track in Urbanism and Culture), Minor in IMA

- Erasmus Mundus Scholarship (Joint Master's Degree)
- Independent Researcher and Research Assistant at NYU Shanghai



BEN ZHANG WEILUN

After working for a year in urban planning, I received the Erasmus Mundus Scholarship in 2019 to pursue the 4Cities joint research master's program in Urban Studies. The scholarship allowed me to study across Europe, where I attended Free University of Brussels, University of Vienna, and Humboldt University of Berlin. Despite the uncertainty at the height of the pandemic, I was fortunate to travel between countries and further explore my interests in cultural geography and urban change.

Coincidentally, this transnational journey circled back to Shanghai. With the support of the fellowship and NYU Shanghai community, I completed dedicated fieldwork with Professor Lena Scheen on Shanghai's heritage practice and politics of change. Looking back, it is unexpected but also somehow anticipated that NYUSH was entangled with my tremendous growth beyond the college years.

NYUSH is the place where my ideas originated and were cultivated, my academic endeavors proliferated and became grounded,

张炜伦

在从事了一年的城市规划工作后，2019年我入选了欧盟“伊拉斯谟世界计划”的“欧洲四城”城市研究联合硕士项目。这个项目让我能够在欧洲各地学习，我分别去了布鲁塞尔自由大学、维也纳大学和柏林洪堡大学。尽管在全球疫情的高峰期存在着不确定性，我仍然有幸可以往返于各国之间并进一步探索文化地理学和城市变化领域。

巧合的是，这个跨国之旅又绕回了上海。在奖学金和上海纽约大学成员们的支持下，我与Lena Scheen教授完成了关于上海遗产实践和变革政治的专门实地考察。回想起来，上海纽约大学与我在大学毕业之后的快速成长仍然密切相关，这点是意料之外情理之中。

上海纽约大学孕育了我的学术思想，在这里我的学术探索生根发芽蓬勃生长，在这里教授们变成了朋友和同事。全球奖学金项目像是上海纽约大学全球探险之旅的一个延续，因为我的大学对我个人的知识和职业发展产生了持久的影响。这个成长轨迹是上海纽约大学赋予我的，是我今天坚持的道路，也是我未来希望继续走下去的道路。

到目前为止，我所有的研究工作都指向变化和相互联系。变化对人们意味着什么，变化在不同的时间空间带来了什么，以及城市的历史、文化和发展轨迹是如何联系的，这些都是我的兴趣点所在。我正在为攻读文化人类学博士学位做准备，我正试图走出大都市中心转而

张炜伦 '18

主修综合人文和社会科学
(自主设计的城市主义与文化组合方向)，
辅修交互媒体艺术专业

- “伊拉斯谟世界计划” (联合硕士学位)
- 独立研究员、上海纽约大学科研助理

where professors turned into friends and colleagues. Somehow Global Awards feels like an extension of NYU Shanghai's global adventure because of the long-lasting impact the community has had on my intellectual and professional development. This is a trajectory of growth NYU Shanghai enabled, a path I stick with today and hope to continue on in the future.

All my work so far points to the notion of change and interconnection. I am interested in what change means to people, what change brings across different time-spaces, and how histories, cultures, and development trajectories of the city are connected. As I am preparing to pursue doctoral study in cultural anthropology, I am trying to step out of metropolitan centers to explore China's frontier and its border towns. I am curious to understand the role of statecraft in creating new, fuzzy habitats and cultures.

To my mentors, friends, and the staff members in the NYU Shanghai community who gave me the confidence to embrace such global adventures: I am the person today because of you.

去探索中国的边疆和边境城镇。我很想了解国家治理在创造新的、模糊的栖息地和文化方面的作用。

我想感谢我在上海纽约大学的导师、朋友以及上海纽约大学全体教职人员，是你们给了我全球冒险的信心。因为你们，才有了今天的我。

I am interested in what change means to people, what change brings across different time-spaces, and how histories, cultures, and development trajectories of the city are connected.

Safia Kariapper '19

Chemistry

- Princeton in Asia (PIA) Fellowship
- PhD Student in Chemistry at Georgetown University



SAFIA KARIAPPER

When I moved to Bishkek, Kyrgyzstan for a Princeton in Asia fellowship after graduation, the knowledge that I already had experience moving to Shanghai and starting from square one really gave me the confidence that okay, I can do this—I already did this once!

My initial goal was to learn what it's like to be a full-time teacher. But by the end, what I gained were the relationships. One of the most memorable things happened as we were just going into lockdown in March 2020. My students heard I might be leaving within a day, and they all decided to show up at my house to say goodbye. They told me, "We really don't want you to leave, but if it's the decision you have to make, then that's okay. We just wanted to come see you and wish you luck." And I decided to stay. Even today, they still wish me a happy birthday or contact me just to talk or get advice. Those relationships were one of the best parts of the fellowship.

As a scientist and chemist today, I see the world taking a large turn towards more

SAFIA KARIAPPER

毕业后我前往吉尔吉斯斯坦首都比什凯克市进行“普林斯顿在亚洲”项目（Princeton in Asia）的研究。当初搬到上海一切从零开始的经历给了我自信——好的，我能行——我已经做到过一次！

我最初的目的是体味一下做一名全职教师的感受。但最终，我收获的是与他人建立的关系。2020年3月，我们即将要封控的时候发生了一件令人难忘的事情。当时我们这些研究员需要决定是去还是留。我的学生听说我可能会在一天内离开，就决定一起来到我住的地方和我告别。他们告诉我：“我们真的不希望你离开，但是如果这是你必须做出的决定，那也没关系。我们只是想来看看你、说一声祝你好运。”然后我决定了留下来。即使到了今天，他们依然会发来生日祝福或者时不时联系我，和我讨论一些事情、征求我的建议。这些关系是这个研究项目最棒的地方之一。

作为一名当代科学家和化学家，我认为世界正在经历一个大的转向，会需要更多跨学科复合型人才。我想站在科学的交叉点上，尤其是商务和法律的交叉点。我希望自己能够通过努力担任起领导的角色从而带来一定的影响。

我认为我的影响力不会局限于化学领域：我希望能够为我的社群带来改变和价值。这也许不会是什么惊天动地的影响，但我想用我个人微不足道的力量做出一些

Safia Kariapper '19

化学

- “普林斯顿在亚洲”项目研究员
- 乔治城大学化学方向在读博士

interdisciplinary roles. I want to be at the intersection of science and, potentially, business and law. I want to put myself in a position to pursue leadership roles and make an impact that way.

I see my future impact as not limited to chemistry, but rather in wanting to make a change and add value to my community. It might not be dramatic or big, but I would like to contribute in my own little way. Right now, with the political and environmental challenges in Sri Lanka, what keeps me motivated is seeing the contributions I can make to the community I grew up in. I want to help the younger generation build from the bottom up.

贡献。当下的斯里兰卡面临诸多政治与环境方面的挑战，我的动力就在于看到我可以为成长的社群做出一些贡献，我希望能够帮助年轻一代自下而上脚踏实地地成长。

What keeps me motivated is seeing the contributions I can make to the community I grew up in. I want to help the younger generation build from the bottom up.

Emma Yunqi Song '20

Biology (Neuroscience)

- Erasmus Mundus Master Programme in Evolutionary Biology (MEME)
- Master's student of the MEME program; incoming PhD student, University of Toronto



EMMA YUNQI SONG

During my Erasmus Mundus Master, I was able to study and conduct research in Sweden, Montpellier, and Berlin. Having worked at various research institutes across different countries, I was able to witness how lively the science community is and how progress and major breakthroughs in the field are largely fueled by collaborations. I really came to appreciate the importance of networking, science communications, and accessibility in science. At NYU Shanghai, professors and faculty members often encouraged us to seek out research opportunities and welcomed initiatives from students, and this helped me stay proactive and communicative throughout my own journey into academia.

Oftentimes we see biology as an investigation of how particular organisms and/or cells function, but evolution brings the crucial insight of how they were in the past, and how they, through their interaction with other individuals and the environment, gradually came to be what they are now. So with the additional dimensions of space and time, I am motivated to integrate

宋韵琪

攻读“伊拉斯谟世界计划”硕士学位期间，我曾经在瑞典、蒙彼利埃和柏林学习和开展研究。在不同国家的研究机构的工作经历让我见证了科学界是多么充满生机，以及合作如何推动了科学领域大部分的进步和重大突破。我切实体会到了人脉、交流和可及性在科学领域的重要性。在上海纽约大学，教授们和教员们都经常鼓励我们去寻找研究机会，并欢迎学生提出倡议，这些经历帮助我在进入学术界的道路上始终保持着积极主动、乐于沟通的状态。

很多时候，我们把生物学看作是对特定生物和/或细胞功能的探究，但进化带来了关键的见解：它们在过去是怎样的，以及它们如何通过与其他个体和环境的互动，逐渐发展成为现在的样子。因此，空间和时间维度的加入让我充满动力，在生物学的研究中整合这些新视角所带来的知识。

在博士阶段的研究中，我想要综合自己在神经科学和进化生物学方面获得的知识和技能，研究神经系统的进化。我希望通过研究细胞信号传递的原始状态并在现代生物中描述这一过程，了解神经系统是如何在后生动物中逐渐发展的。

宋韵琪 '20

生物科学 (神经科学)

- “伊拉斯谟世界计划”进化生物学硕士项目
- “伊拉斯谟世界计划”进化生物学硕士项目在
读研究生；即将赴多伦多大学攻读博士学位

the knowledge brought by these new perspectives in biology research.

In my PhD I am keen on synthesizing the knowledge and skills I have acquired in both neuroscience and evolutionary biology and studying the evolution of the nervous system. By looking at the ancestral states of cell signaling as well as characterizing this process in modern day organisms, I hope to understand how the nervous system has gradually developed over the course of time in Metazoan animals.

By looking at the ancestral states of cell signaling as well as characterizing this process in modern day organisms, I hope to understand how the nervous system has gradually developed over the course of time in Metazoan animals.

Cinny Lin '22

Data Science, Minor in Social Science

- Data Science for Social Good (DSSG) Fellowship
- *ServiceNow* Consultant at Deloitte Deutschland

CINNY LIN

Growing up, I never thought I'd have the opportunity to travel around the world. Then I came to NYU Shanghai and actually had that chance. My first year I joined TAMID and got to travel to Jerusalem for an internship in the startup world. Their focus on social impact really shaped my values. This startup was using AI, building a device that helps visually impaired people basically translate the very visual world to audio so that they can understand the world.

When I made the decision to move from social science to data science, my data skills were still pretty rough. But, at one of my first internships, I told them: I am a data scientist with experience making social impact. I sold myself well enough that they believed in me. I believed in their idea and worked really hard. I worked on a lot of different things, then they asked me to create a data team and lead it. These kinds of experiences gradually built my confidence.

Looking back, I'm most proud that my Data Science for Social Good fellowship team built a tool that was integrated or deployed in the



38

林奕忱

在成长过程中，我从未想过我会有机会环游世界。之后我来到了上海纽约大学，就真的有了这个机会。大学一年级我加入了TAMID，并获得机会到耶路撒冷的一家创业公司实习。他们对社会影响力的关注确实塑造了我的价值观。这家创业公司正在使用人工智能研发一个视力障碍者辅助设备，把视觉世界翻译成音频，以便他们能够理解这个世界。

我决定从社会科学转向数据科学时，我掌握的数据技术还很初级。但是，在最初的一份实习工作中，我告诉他们我是一个拥有创造社会影响力方面经验的数据科学家。我自我推销做得很好，他们相信了我。我认同他们的想法并全力以赴地工作。我做了很多不同的事情，之后他们请我创建并领导一个数据团队。类似的经历逐渐让我建立了信心。

回想起来，我最自豪的是我的DSSG团队创造了一个实在的工具，这个工具被整合部署在了德国联邦政府的IT系统中。我能够说“这是我创造的东西，这就是我们产生的影响力”，这种感觉很棒。最初，我们的任务更侧重于预测模型，但这并不纯粹是关于预测的准确性，还涉及如何使用它。所以我提议创建这个数据可视化面盘，上面有可视化的内容，比如德国分级统计地图，即基于德国每个县的失业率用不同的颜色对其进行编码。

林奕忱 '22

数据科学专业，辅修社会科学

- 社会公益数据科学 (DSSG) 奖学金项目
- 德勤 (德国) ServiceNow 顾问

IT system of the German federal government. That's very concrete. It's great to be able to say "this is something I built and this is the impact we made." Originally our task was more focused on the forecasting model, but it's not purely about how accurate a prediction is, but how it is used. So I pushed to build this dashboard, with visualizations such as a choropleth map of Germany, each county color-coded based on their unemployment rate level.

If I learned anything from the fellowship, it was that I am motivated in life knowing that I am making a positive impact in this world. Just keep learning. It's a nonstop process.

如果要问说我从这个项目中学到了什么，那就是我意识到，能够给世界带来积极的影响是我人生的动力。埋头继续学，学无止境。

For me, fellowships are about community [...]
They're a lifelong friendship.

39

Ma Haitian '22

Humanities

- Amsterdam Merit Scholarship, China-US Scholars Program (declined), Clarendon Scholarship and 2021 finalist for the Rhodes Scholarship for China
- Master's Student, Preservation and Presentation of the Moving Image, University of Amsterdam



40

MA HAITIAN

My experience at NYU Shanghai, especially the liberal arts education I received as a Humanities student, played a crucial role in shaping the in-flux condition in which I see myself. Courses in literature, history, the arts, and philosophy introduced me to divergent analytical “tool sets” and gave me the space to make connections between seemingly random topics and occasions. My exchange experience at the University of Amsterdam and in New York broadened my horizon and introduced me to new fields of performance and media studies. I started partaking in projects that cross fields of textuality and media arts, thinking of the correlations between history, archives, and their performance in the here and now.

My Global Awards journey allowed me to first study at the University of Oxford with the university's Clarendon Scholarship. After graduation, I changed fields from literary studies to audiovisual preservation and presentation. The experience I gained with NYU

马海天

我在上海纽约大学的经历，特别是我作为世界史（综合人文）专业学生所接受的通识教育至关重要，塑造了我的这种求新求变的状态。文学、历史、艺术和哲学课程让我接触到了不同的分析“工具集”，并给我空间让我将看似随意的话题和场合联系了起来。我在阿姆斯特丹大学和纽约大学的交换经历拓宽了我的视野，将我引入到表演和媒体研究的新领域，让我开始参与跨越文本性和媒体艺术的项目，并思考历史、档案和它们在此时此地的表现之间的关联。

我的全球奖学金项目之旅让我首先在克拉伦登奖学金的支持下到牛津大学学习。毕业后，我从文学研究领域转到了视听保存与呈现的研究领域。我在上海纽约大学全球奖学金项目中获得的经验帮助我申请并最终获得了阿姆斯特丹优秀学生奖学金，进而能够进行当下的学习研究。一路走来，我与来自不同领域的人交流，这些宝贵的经历帮助我保持了开放的心态。比最终结果更重要的是，这个过程让我遇到了很多优秀的人，他们启发我去思考自己想创造什么以及如何跨越领域去实现创造。

驱动我所有研究——无论是翻译、档案管理还是不同媒体语言的写作——的问题是为其劳动、道德、关怀和艺术“发声”的幻象姿态。译者从很多角度来说栖居于作者的语言之中，用不同的语言表达作者的心声，传达着作者的声音但同时知道这个声音已经发生了内在的

马海天 '22

世界史（综合人文）

- 阿姆斯特丹优秀学生奖学金，中美学者项目奖学金（拒绝），克拉伦登奖学金，入围2021年中国罗德奖学金终场面试
- 阿姆斯特丹大学移动影像保存与呈现硕士项目研究生

Shanghai's Global Awards helped me apply for and eventually get the Amsterdam Merit Scholarship, which enabled my current studies. Along the way, the invaluable experience of talking with people from different fields helped me keep an open mind. More than the final results, the process allowed me to meet amazing people [who] inspired me to ask myself what it is I want to create and how I can cross fields to make it happen.

The driving question in all my work—across the field of translation, archiving, and writing in different media languages—is the phantasmal gesture of “speaking for,” its labor, ethics, care, and arts. The work of the translator is in many ways inhabiting the language of the author, speaking their language in a different tongue, carrying their voice knowing that this voice is already inherently something different. The same goes for the act of archiving: the archivist is always imagining the document's future access and interpretation. They inhabit the position of a future audience [...].

There is a huge responsibility but also beauty in this gesture. My hope is to convey

this sense of interconnectedness to people through my work, be it translating, researching, archiving, or curating.

变化。档案管理也是如此：档案管理者总是在想象着文档在未来将如何被访问和阐释，他们栖息在未来观众的视角中[...]

这样的姿态中蕴含着一种巨大的责任，也蕴含着一种美。我希望通过我的工作向人们传达这种相互关联的感知，无论是翻译、研究、档案管理还是策展。

The driving question in all my work—across the field of translation, archiving, and writing in different media languages—is the phantasmal gesture of “speaking for,” its labor, ethics, care, and arts.

41



Rodolfo Cossovich
高心宜 Skye Gao Xinyi
王佩瑶 Winny Wang Peiyao

Sensing the World

感知世界

How can technology help individuals with disabilities better navigate the world? How can it help others better understand their experiences? In this Global Awards interview we spoke with two former Interactive Media Arts Fellows at NYU Shanghai, Skye Gao Xinyi '21 and Winny Wang Peiyao '21, and their faculty research collaborator Prof. Rodolfo (Rudi) Cossovich, to understand how students and faculty can use mentorship to advance new ideas and shape their own thinking.

技术如何帮助残障人群更好地探索世界？它如何帮助其他人更好地了解残障人群的经历？在这次全球奖学金项目采访中，我们采访了上海纽约大学的两位前交互媒体艺术研究助理高心宜 '21和王佩瑶 '21，以及他们的教师研究合作者Rodolfo (Rudi) Cossovich教授，以了解学生和教师如何利用导师制来推进新的想法并塑造自己的思维。

Anna Kathryn Kendrick:

Welcome, everybody! It's really great that we can all get together to hear about the exciting collaborations you've been taking on. I want to start by asking what opportunity brought you together. Professor Cossovich, what stands out in your memory?

Rodolfo Cossovich:

Sure, I met Skye first as a first-year student, but it was not until she was working as a fellow with Winny that we all started talking about common research interests. We came up with an interactive project, bringing together their interest in creating awareness of creating inclusion for people with disabilities, and the role of technology. We wanted to find a way to use emerging technology to rethink how we navigate different challenging environments. From these vague conversations, we ended up with a concrete project. An opportunity came up with the Maker Fair, a very relaxed event. We took all the potential possibility for failure off our shoulders, so we could really take something very revolutionary and emergent and think, in a playful way, how can this work together?

It was really very moving, how we found something interesting for all of us: inclusion and the new roles that we are giving to technology. From there we ended up using augmented reality, and wireless wearable technology for people to experience what somebody with visual impairment would experience. It started with these very humble contributions, this learning experience.

Anna Kathryn Kendrick :

欢迎大家！很开心我们能聚在一起听一听你们之间令人兴奋的合作。我想先问问是什么机会让你们走到一起的。Cossovich教授，有哪些印象比较深刻的可以和我们分享吗？

Rodolfo Cossovich :

当然，我第一次见到Skye时她还是一年级的学生，是后来她作为研究助理和Winny一起进行研究的时候我们才开始探讨共同的研究兴趣。我们构思了一个互动项目，以把她们的两个兴趣点结合起来，即建立一种为残障人群创建更加包容社会的意识及技术所能发挥的作用。我们想找到一种方法利用新兴技术来重新思考我们如何探索不同的挑战性环境。从这些模糊的对话中，我们最终形成了一个具体的项目。在一个非常轻松的活动Maker Fair上我们遇到了一个机会。我们把所有潜在的失败可能性抛之脑后，这样我们就可以选择一些非常具有革命性的新兴事物并以一种开放的趣味心态去思考：这如何结合在一起？

这真的非常令人感动，我们找到了一个我们所有人都感兴趣的领域：包容性和我们赋予技术的新角色。从那里开始，最终我们使用了增强现实技术和无线可穿戴技术，让人们体验到视觉障碍人群会经历什么。这种学习经验，都始于这些非常微小的贡献。

AKK :

Winny, Skye, 你们的记忆中有什么要分享的吗？

王佩瑶 :

我们去年5月毕业后我选择了成为一名交互媒体艺术 (IMA) 研究助理来探索这个领域的非营利项目或商业项目。在大学期间，我一直对相关话题感

WW:

I'd never really thought about it, but all the way up to my cap stone I've been focusing on fostering empathy. The year COVID started I was in New York, taking a class called Disability Studies at NYU Tandon. We worked with local clients with certain disabilities. It was a very interesting experience to be friends with one client throughout the whole semester, under quarantine in New York. That's also when I started my DURF, with Shi Jiannan ('22) from Social Science. We were trying to map out the whole circulation of how masks are produced and distributed. I remember we interviewed one lady who sold masks in Chinatown, and another doctor who worked in Wuhan, and some factory owners back home in Sichuan. We wanted to see how their lives have been changed. I learned a lot. I gained a lot of experience, interviewing strangers, documenting and gaining insights from the information they provided. I learned a lot about empathy.

QZ:

What advice would you give students as they navigate their career at NYU Shanghai and explore other opportunities within and without the university?

RC:

I would point to this idea of interdisciplinary research, the nascent idea of working together on something and

造了最大的影响或者谁得到了更大的项目。当你专注于人本身，你会真正发现它的价值。

高心宜：

我想说，要充分利用你的资源。我们可是在上海纽约大学！与你专业以外，你社群以外的人交谈。Winny和我有了和教师合作研究的想法，但不确定如何做，所以我们和校友、同学或教授交流寻求建议和想法。把这些机会作为对你想做的事情的一个测试。现在开始永远不会太晚。

embracing it from different aspects—that's what liberal arts ultimately means, to get all these points of view. I have no doubt this has been an enriching experience, both for the students and the faculty. And you never really know the outcome, because it's very different from a course where you get a grade, end of story. The results are a little bit blurry. For collaborative projects, it's a transformative experience.

WW:

My advice for students interested in social impact is to be curious about the opportunities on campus. Over the past four years, I have seen more and more initiatives related to social impact and social initiatives in different departments. CEL is working on more and more community-oriented workshops, Deans' Service Scholars programs are connecting to IMA courses. There are more and more opportunities. It is just getting started. Also, there's no competition. Many organizations, big or small, are doing really useful things. And there's no need to compare who made the biggest impact or who got the bigger project. When you focus on people themselves, you will really find it rewarding.

SG:

I'd say to make the most use of your resources. We're at NYU Shanghai! Talk to people outside your major, outside your community. Winny and I had this idea of doing collaborative



research with faculty, but weren't sure how, so we spoke to alumni, peers, or faculty for advice and ideas. Take these opportunities as a test of what you want to do. It's never too late to start.

52



Jaime Cantwell
陈子骅 James Chen Zihua
周赵嘉宜 Valeria Zhou Zhaojiayi
Ariana Alvarez
石剑南 Shi Jiannan
Zoe Jordan
王子昕 Harry Wang Zixin

In Their Words: II

53

TA们的声音：二

Jaime Cantwell '22

Social Science (Political Science concentration), Minors in Chinese Language and Linguistics

- Critical Language Scholarship (Indonesian), Fulbright (Indonesia English Teaching Assistant), Boren Scholarship, and Erasmus Mundus (IMCEERES)
- Erasmus Mundus Scholar at the University of Glasgow and University of Tartu



JAIME CANTWELL

My Global Awards journey will take me to study in Eastern Europe, the UK, and Central Asia, all places new to me. When I applied to scholarships and fellowships my senior year, I mostly had my mind set on Southeast Asia, so this was an unexpected but welcomed turn. My time at NYU Shanghai gave me the courage and curiosity to take unconventional paths and be open to changing my original plans—I've found that unexpected opportunities often lead to even more exciting journeys.

In my master's program, I hope to explore how national identity in post-Soviet countries affects their foreign policy in relation to Russia, China, and the United States. Longer-term, I hope to contribute to improved relations between the United States and other countries of the world, whether they be in the Indo-Pacific, Eastern Europe, or Central Asia. Through the study of these regions' languages, cultures, and histories, I hope to bring an enhanced cultural understanding to the foreign policy sphere.

On the day I submitted my Fulbright

JAIME CANTWELL

我的全球奖学金之旅将带我到东欧、英国和中亚学习，这些地方对我来说是陌生的。大四申请奖学金和研究项目的时候，我把重心主要放在了东南亚，所以这是一个惊喜的转变。我在上海纽约大学的学习给予了我勇气和好奇心，让我选择非传统的道路，并愿意改变自己最初的计划——我发现，意想不到的机会往往会带来更多令人兴奋的旅程。

在硕士项目中，我希望探索后苏联国家的民族身份如何影响其对俄罗斯、中国和美国的外交政策。长期来看，我希望为改善美国与世界其他国家的关系做出贡献，无论是印度-太平洋地区、东欧还是中亚地区。通过对这些地区的语言、文化和历史的研究，我希望能够在外交政策领域促进不同文化之间的相互理解。

在提交富布赖特申请的那天，我记得自己在想，“不管结果如何，我都真心为这些论文而自豪”。虽然我后来拒绝了这个奖学金，但这个过程让我审视了自己的个人、学术和职业经历，并将这些经历形成了一个连贯的叙述。全球奖学金项目帮助我将自己过去的经历与未来的目标结合了起来。

Jaime Cantwell '22

*社会科学 (政治科学方向)，
辅修中文和语言学*

- 关键语言奖学金 (印度尼西亚语)，富布赖特 (印度尼西亚英语助教)，博仁奖学金，伊拉斯谟世界计划 (中东欧、俄罗斯与欧亚研究)
- 格拉斯哥大学和塔尔图大学“伊拉斯谟世界计划”学者

application, I remember thinking, “I'm really proud of these essays, regardless of the results.” Although I later declined the award, the process allowed me to reflect on my personal, academic, professional experiences and form a coherent narrative. Working with Global Awards helped me to align my past experiences with my goals for the future.

My time at NYU Shanghai gave me the courage and curiosity to take unconventional paths and be open to changing my original plans.

James Chen Zihua '24

Neural Science and Data Science

- Amgen Scholarship (Tsinghua University)
- Junior at NYU Shanghai



56

JAMES CHEN ZIHUA

During my very first few days of joining this university, I struggled with what major or career path I should follow; everyone told me the life sciences were “challenging, and you can’t make a fortune.” And to be honest, I was moved, but the reason for my determination to study life sciences came from my family. My parents are medical doctors, and bringing up biology knowledge I had just learned in the classroom to the dinner table was always fun. When I turned to my parents for help, they quoted a sentence from Dr. Zhang Wenhong: “Studying the right major is like staying with your Miss or Mr. Right”—and they were sure I had feelings for the life sciences.

Neurons, as we all know, are the basic computation units of the brain. One of the focuses of neural science is to find out the underlying firing patterns of neurons, which eventually lead to different human behaviors. However, we have so many neurons that we can’t measure all their firing patterns simultaneously. In this case, building computation models can be one

陈子骅

在我进入这所大学的最初几天，我为自己应该选择什么专业或职业道路而挣扎。每个人都告诉我生命科学挑战多挣钱少。说实话，我动摇了。但我最终选择学习生命科学的决心来自于我的家庭。我的父母都是医生，把在课堂上刚学到的生物知识拿到餐桌上分享讨论于我总是一件很有趣的事。当时我向父母求助时，他们引用了张文宏医生的一句话“学习正确的专业就像是和你的真命天子在一起”，他们确信我对生命科学是有感觉的。

众所周知，神经元是大脑的基本计算单位。神经科学研究的焦点之一是寻找不同人类行为表象下深层的神经元放电模式。然而，我们的神经元太多了，我们无法同时测量所有神经元的放电模式。在这种情况下，建模可以成为揭秘人类行为的解决方案（或捷径）之一。这就是为什么我想在未来的研究中结合神经科学和数据科学的知识。在当今强大的计算能力的帮助下，我们一定可以发现人类大脑中更多的深层模式。

陈子骅 '24

神经科学和数据科学

- “安进学者”奖学金 (清华大学)
- 上海纽约大学大三学生

of the solutions (or shortcuts) to discovering the secret of human behavior. This is why I would like to combine neural science and data science knowledge in future research. With the help of the huge computation power nowadays, we can surely find more underlying patterns inside our brains.

I would like to combine neural science and data science knowledge in my future research. With the help of the huge computation power nowadays, we can surely find more underlying patterns inside our brains.

57

Valeria Zhou Zhaojiayi '24

Neural Science, Minor in Electrical and Systems Engineering

- Amgen Scholarship (Tsinghua University)
- Junior at NYU Shanghai and Research Assistant at NYU Abu Dhabi



58

VALERIA ZHOU ZHAOJIAYI

My interest in biomedical engineering was sparked by the course “Interaction Lab” at NYU Shanghai. The class was very relaxed and comfortable, and we had a lot of time to try those electrical elements by ourselves. I was using Arduino to design my own project, and it's really cool when you finally transform your design into reality. So I started to think about combining neuroscience and engineering.

My academic direction was inspired by the idea of a “mind-controlled bionic arm with a sense of touch,” which I learned about from my Intro to Neuroscience class. Scientists in Johns Hopkins University's Applied Physics Lab moved nerves that are responsible for hand-sensation to the remaining limb, realizing mind-control and physical sensation of the prosthetic. This case, along with an intelligent wheelchair and sleep-assisting earphones based on brainwaves, demonstrates the possibility of the combination of neural science and

周赵嘉宜

我是在上海纽约大学“交互实验室”这门课上对生物工程萌发了兴趣。这个课程气氛非常的自由放松，我们有很多时间自己去尝试那些电气元件。我当时用Arduino来设计我自己的项目，能够最终把自己的设计转化成现实那感觉真太酷了。因此，我开始考虑把神经科学和工程学结合起来。

在学术方向的选择上，我是受到了在“神经科学入门”这门课程上学习到的“有触觉的心智控制的仿生手臂”的启发。约翰霍普金斯大学应用物理实验室的科学家们将控制手部知觉的神经移到尚存的肢体上，从而使假肢具备了肢觉并可以进行心智控制。这个例子以及智能轮椅和基于脑电波的睡眠辅助耳机，向我展示了神经科学和电子信息工程结合的可能性。这两个学科的交叉点正是我的热情所在：设计用于治疗 and 康复的神经互动系统。

周赵嘉宜 '24

神经科学·辅修电子信息工程

- “安进学者”奖学金 (清华大学)
- 上海纽约大学大三学生, 纽约大学阿布扎比分校研究助理

electronic systems engineering. Their crossover is where my passion lies, to design neural-interactive systems for patients' therapy and rehabilitation.

The crossover of neural science and and electronic systems engineering is where my passion lies, to design neural-interactive systems for patients' therapy and rehabilitation.

59

Ariana Alvarez '23

*Computer Science,
Minor in Chinese and Social Science*

- Foreign Affairs IT Fellowship
- Foreign Affairs IT Fellow and Foreign Service Specialist at U.S Department of State



ARIANA ALVAREZ

At NYU Shanghai, I was immersed in one of the most diverse environments possible, not just in terms of cultures but also disciplines. After taking a programming course to fulfill our Algorithmic Thinking requirement, I discovered a passion for Computer Science, which eventually blended with my life-long desire to learn about International Affairs and Diplomacy.

Although I have not graduated yet, my Global Awards journey has already taken me to explore the intersection of the career paths that I am most interested in—technology and international affairs as a future Foreign Service IT Specialist. After applying and being awarded the FAIT Fellowship last year, I have been able to explore the enabling of diplomacy through technology, which was a path I was not aware I was interested in until attending NYU Shanghai.

This may sound cliché, but my biggest motivator today is making the world a better place through technology. I have always been intrigued by the potential that emerging technologies can have not just to create profit, but actually to

ARIANA ALVAREZ

在上海纽约大学，我沉浸在一个极其多元的环境中，在这里不仅文化是多元的，学科也是多元化的。为了达到核心课程中算法思维的要求，我上了门编程课程，这之后我发现了自己对计算机科学的热情，并最终将其与我一直以来想要学习的国际事务和外交融合了起来。

虽然我还没有毕业，但我的全球奖学金之旅已经带我探索了不同职业道路交汇点中我最感兴趣的——技术和国际事务，帮助我成为未来的外交事务信息技术专家。在去年申请并获得美国外事信息技术奖学金 (FAIT) 后，我开始探索技术对外交的赋能，而在加入上海纽约大学之前我并不知道自己对这个路径感兴趣。

这可能听起来很老套，但我现在最大的动力就是通过技术使世界变得更美好。我一直对新兴技术的潜力感兴趣，新兴技术不仅可以创造利润，还可以切实改变人们的生活，尤其是公共领域的生活。我们已经有了这么多的工具，现在我就是找到使用它们的最佳方式以更好地帮助他人。

Ariana Alvarez '23

计算机科学，辅修中文和社会科学

- 美国外事信息技术奖学金
- 美国外事信息技术奖学金获得者和美国国务院外交事务专员

effect change in the lives of others, especially in the public sector. There are so many tools out there, and now I am searching for the best way to leverage them to help others.

I have always been intrigued by the potential that emerging technologies can have not just to create profit, but actually to effect change in the lives of others

Shi Jiannan '22

Social Science, Minors in Interactive Media Arts and Journalism

- Humanity in Action Fellowship, PEER Fellowship
- MPhil Student, Sociology of Media and Culture, Cambridge University



62

SHI JIANNAN

If I could characterize my NYU Shanghai experience as life in an “Ivory Tower,” the PEER Fellowship put me in a “real world.” In my year working at a rural high school, I witnessed how behind grand social phenomena of social stratification are individual family’s stories. These invaluable lessons made me understand how to promote causes in Chinese society and are shaping my career goals in the future.

The Humanity in Action Fellowship, based in New York, was another inspiring experience. As I was writing from rural Hunan, Fellows of my cohort were joining discussions around the world from Berlin to Honolulu. We shared our diverse insights about the pressing issues that our society faces today, and my media literacy education project in rural China also benefited from conversations during the fellowship.

NYU Shanghai is where all of this got started. The Deans’ Service Scholar program in my first year exposed me to community-engaged service learning, and connected me with Peer Experience Exchange Rostrum—the NGO

石剑南

如果可以把我在上海纽约大学的经历描述为“象牙塔”中的生活，那么PEER毅恒挚友的研究项目则让我进入了一个“真实的世界”。在农村中学工作的一年里，我亲眼目睹了社会分层这一宏大的社会现象背后是如何隐藏着一个家庭的故事。这些宝贵的经验使我明白了如何在中国社会中推进议题的发展，并塑造了我未来的职业目标。

机构总部设于纽约的人道行动奖学金计划，于我是又一次充满启发的经历。当我还在湖南农村的时候，我的同组学员正在世界各地参加讨论，从柏林到火奴鲁鲁。我们分享了我们对于当今社会所面临的各种紧迫问题的不同见解，而我在中国农村的媒体素养教育项目也从这期间的对话中汲取了很多营养。

上海纽约大学是这一切开始的地方。大学一年级参与的院长基金公益服务项目让我了解了社区参与的服务性学习，并让我接触到了PEER毅恒挚友研究员计划的主办方非政府组织PEER毅恒挚友。这些项目培养了我以社区为中心的思维方式，这种思维方式是我未来发展的基石。

我很喜欢上海纽约大学的教育模式，因为它打破了各种界限：它让我与全球视角联系在一起，同时又让我立足于中国的本土环境，它也模糊了学科之间的界限。技术对社会的威胁是一个全球议题，但在中国也有其特殊的复杂性。作为一个社会科学专业的学生，我很幸运

石剑南 '22

世界史（社会科学），辅修数字媒体技术（交互媒体艺术）与新闻学

- 人道行动奖学金，PEER毅恒挚友研究员
- 剑桥大学媒体与文化社会学硕士研究生

that hosts the PEER Fellowship. These programs cultivated in me a community-centered mindset for whatever I do in the future.

I enjoyed NYU Shanghai’s education model as it breaks boundaries of all kinds: it connected me to global perspectives while grounding me in China’s local context and blurring the lines between disciplines. The threat of technology to society is a global issue, but also has its particular complexity in China. As a Social Science major, I am fortunate to have globally-minded mentorship in my discipline as well as an IMA faculty member as my capstone supervisor. My capstone project explored the role of technology in producing queer spaces—both digital and physical—in Shanghai.

Looking ahead, I would like to center algorithms in my exploration. What forces are forging algorithm-oriented thinking, and how can algorithms do good for our society? What can citizens, tech giants, and the public and civic sectors do to alleviate the problems?

能够获得本专业具有全球视野的导师的指导，并有一位交互媒体艺术专业的老师作为我毕业论文的导师。我的毕业设计项目探讨了技术在上海创造酷儿空间（数字空间和实体空间）中发挥的作用。

展望未来，我想把算法作为我探索的中心。是什么力量在锻造以算法为导向的思维，以及算法如何为我们的社会带来益处？公民、科技巨头以及公共和民间部门可以做些什么来缓解这些问题？

What forces are forging algorithm-oriented thinking, and how can algorithms do good for our society?

63

Zoe Jordan '18

*Global China Studies, Minors in
Chinese and Interactive Media Arts*

- Yenching Scholar, Yenching Academy of Peking University
- Research Associate for India, Pakistan and South Asia, Council on Foreign Relations



ZOE JORDAN

NYU Shanghai was the ideal preparation for a program like Yenching Academy (YCA). I was able to continue a China-focused, interdisciplinary, and multicultural education at the graduate level and carried many lessons learned to grad school and beyond. In addition to the language and region-specific coursework, I learned so many life lessons—living with international roommates, developing deep bonds with a small cohort of internationally-minded, curious students—that served me well at YCA and in the wider world.

I'm now working at a DC-based think tank, and the day-to-day lived experiences of going to school in China have given me a unique edge and perspective on the state-centered and sometimes distant think-tank research that circulates through Washington. I use Chinese every day in my job and am fortunate to have studied at institutions that prioritize Mandarin education—and in an environment where we used Chinese outside the classroom. It's also been a pleasure seeing what interesting

ZOE JORDAN

在上海纽约大学的学习让我充分做好了准备以继续到燕京学堂学习。在燕京学堂，我可以继续接受聚焦中国、跨学科和多文化的研究生教育并把所学所获带到硕士阶段和以后的工作生活中。在上海纽约大学，除了语言和针对特定区域的课程，我还收获了很多人生的经验经历——与来自不同国家的室友一起生活，和一群同样具有国际视野、充满探索精神的同学建立深厚的联系——这些对我在燕京学堂以及学堂之外的广阔世界中的学习工作生活都大有裨益。

我现在在位于华盛顿特区的一个智囊团工作，在华盛顿这里盛行着以国家为中心、有时有点脱离实际的智囊团研究，而我在中国上学的日常生活经历则让我具备了独特的研究优势和视角。我在工作中每天都会使用中文，并很庆幸之前能够在一所优先普通话教育、在课堂外使用中文的学校学习。我很高兴看到我在上海纽约大学的同学走上了有趣和多样的职业道路，也很高兴知道我在全球各地都有可以共同探讨问题和想法的朋友。

我将于秋季开始在宾夕法尼亚大学攻读政治学博士学位，我期待着对有关中国政治和安全的重要议题的进行研究。我计划研究媒体和审查制度如何影响国际冲突，特别是在中国-南亚的背景下。我想继续探索中国政府对外交政策和安全的观点是如何形成的，

Zoe Jordan '18

*世界史 (全球中国学), 辅修中文和数字媒体
艺术 (交互媒体艺术)*

- 北京大学燕京学堂学子
- 美国外交关系协会印度、巴基斯坦及南亚助理研究员

and diverse career paths my NYU Shanghai classmates have taken, and knowing that I have friends across the globe whom I can come to with questions and thoughts.

I'll be starting a PhD in political science at the University of Pennsylvania in the fall, so I'm looking forward to researching the big questions about Chinese politics and security. I'm planning to examine how media and censorship impacts international conflict, especially in a China-South Asia context. I'd like to continue exploring how the Chinese government's perspectives on foreign policy and security are developed and hopefully explain those perspectives for people in the US. There's a never-ending list of interesting phenomena in China, so I have no doubt I'll never run out of questions to explore!

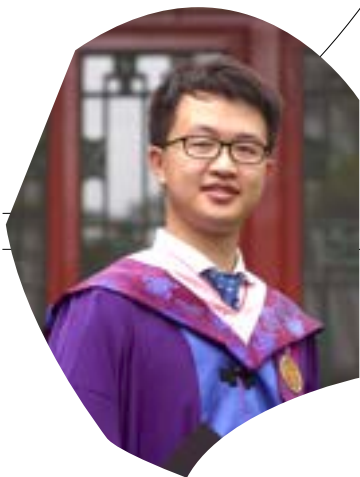
并希望为美国人解释这些观点。在中国，有趣的现象层出不穷，所以我坚信我永远不会缺少研究问题！

It was incredibly rewarding to transform my own string of events—events that seemed inconsequential or “not good enough” in my own eyes—into a narrative of growth.

Harry Wang Zixin '22

Economics and Data Science

• Schwarzman Scholarship; 2021 and 2022 finalist for the Rhodes Scholarship
• Coordination Analyst, Office of the UN Resident Coordinator in China; incoming Master's student, Harvard Kennedy School, MPA in International Development



HARRY WANG ZIXIN

My experience at NYU Shanghai was instrumental for my decision to pursue Global Awards. It opened my eyes to know that we shall not confine ourselves to a small silo of an academic discipline, helped me get deeply involved in volunteer teaching and prepared me with a global perspective on social issues. All of these were essential for me to even dare to apply for these fellowships.

From the Global Awards "Compass Program" my sophomore year, when I first visited Schwarzman College, to my Schwarzman admission two years later, the whole process felt like a dream. But success and setbacks come hand in hand. I also applied for the Rhodes Scholarship and made it to the finalist round in China twice, though eventually I was still a step away from the final four winners each time.

There are three lessons I would like to share from my application journey:

- 1 Always try. There's no hard line to define who's suitable and who is not. If you are interested, read the requirements carefully and apply.
- 2 Avoid procrastination. An essay written early and then revised many times is much better than procrastinating and submitting it at the last minute. Applications can be very intimidating both physically, in terms of the blanks you need to fill in, and mentally, in terms of the impostor syndrome that everyone feels. Try to find a trusted friend to help motivate you when you want to give up.
- 3 Enjoy the process. Failures and setbacks are common, and it is important to place less weight on the outcome of your application. Talk to people such as your mentor and previous applicants. The internal reflection and the process of connecting your life into a narrative you have never thought of is the most rewarding part of the application process.

Today, I am trying my best to apply what I have learned about "Global Leadership" to the

organization where this concept emerged: the United Nations. Passionate about international development and equality, I have always been inspired and motivated by the incremental but meaningful contributions I can make to this 76-year-old organization. Currently, my office, the Office of UN Resident Coordinator in China, is trying to answer the question of how to make the UN more effective, relevant, and impactful. Challenging as the daily work may be, I am always motivated by every moment I learn something new.

王子昕

我在上海纽约大学的经历帮助我做出了申请全球奖学金的决定。它开阔了我的眼界，让我知道我们不应该把自己局限在一个小的学科孤岛上，帮助我深入参与了支教项目，并让我以全球视野思考社会问题。所有这些都是我能够有勇气申请这些奖学金计划的关键。

从大学二年级通过“指南针项目 (Compass Program)" 首次参观苏世民书院，到两年后被苏世民书院录取，这整个过程就像是一场梦。但是成功与挫折总是相伴而来。我连续两年申请了罗德奖学金并都进入了终场面试，但最终都和前四名奖学金获得者一步之遥。

下面是基于我个人奖学金申请之旅和大家分享的三点经验：

1. 不断尝试。没有硬性规定谁适合、谁不适合。如果你感兴趣，请仔细阅读要求，积极申请。
2. 避免拖延。尽早写好论文并反复修改，比拖延到最后十分钟提交论文要好得多。申请无论从身体上还是从精神上可能都是非常令人胆怯的：从身体上来讲，我们需要填补很多空白；从精神上来讲，我们每个人都有冒名顶替者综合症的感觉。当你想放弃的时候，试着找到一个值得信赖的朋友来帮助你激励你。
3. 享受过程。失败和挫折是常见的，重要的是降低对

申请结果的重视。要与导师、之前申请过的人等沟通。不断自省以及将自己的生活联结成一个个意料之外的人生经历叙述的这个过程，才是整个申请过程中最有收获的部分。

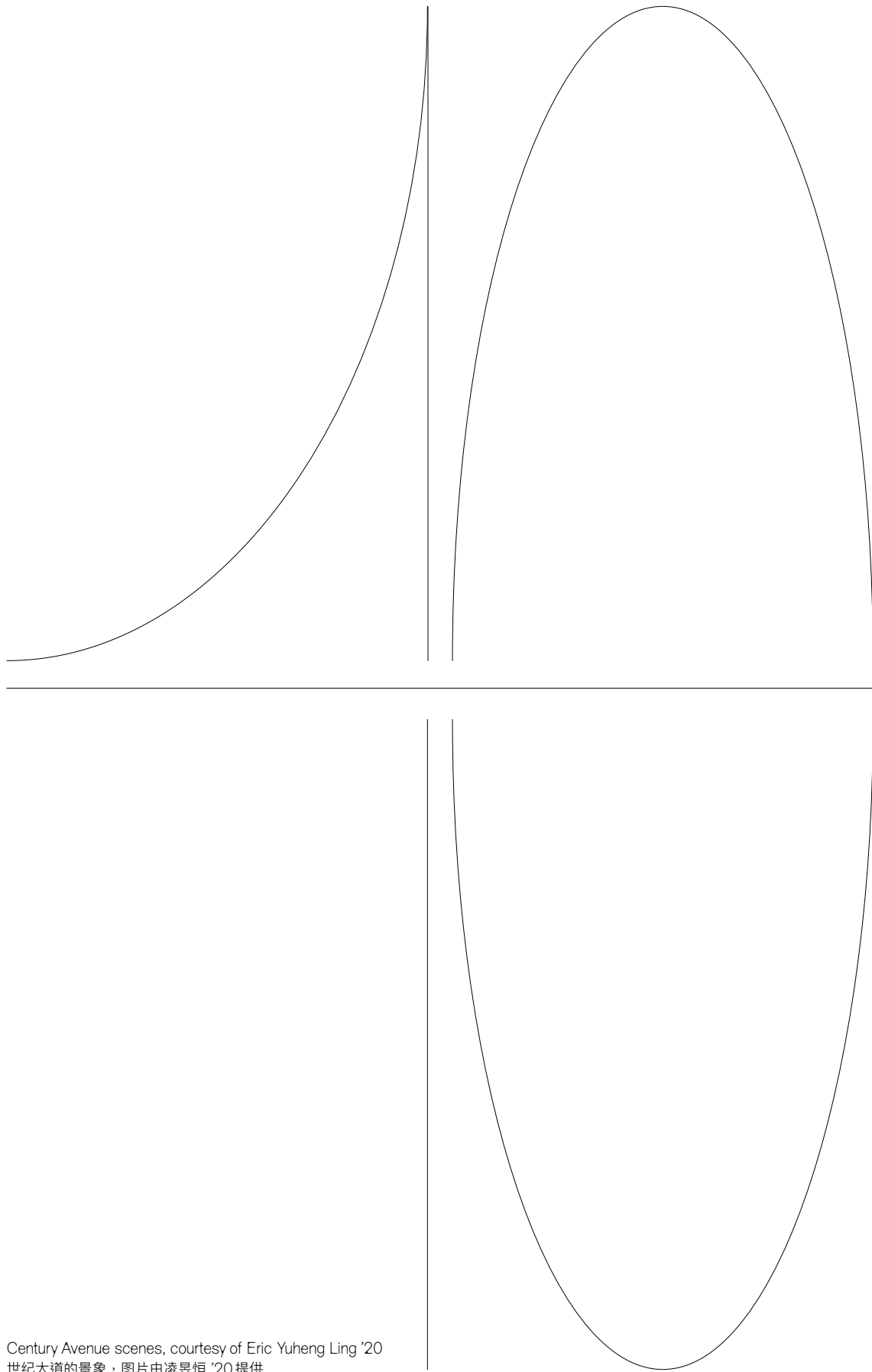
现在，我正尽最大努力将我在“全球领导力”方面的所学所获应用到这个概念源起的组织：联合国。我对国际发展和平等充满热情，能够不断为这个有着76年历史的组织作出有意义的贡献，是我的灵感和动力所在。目前，我工作的地方，即联合国驻华协调员办公室，正在努力解答一个问题：如何使联合国更好地发挥有效作用、与世界更息息相关、并且更有影响力。尽管日常工作极具挑战，每当有新的所学所获，我总会备受鼓舞。

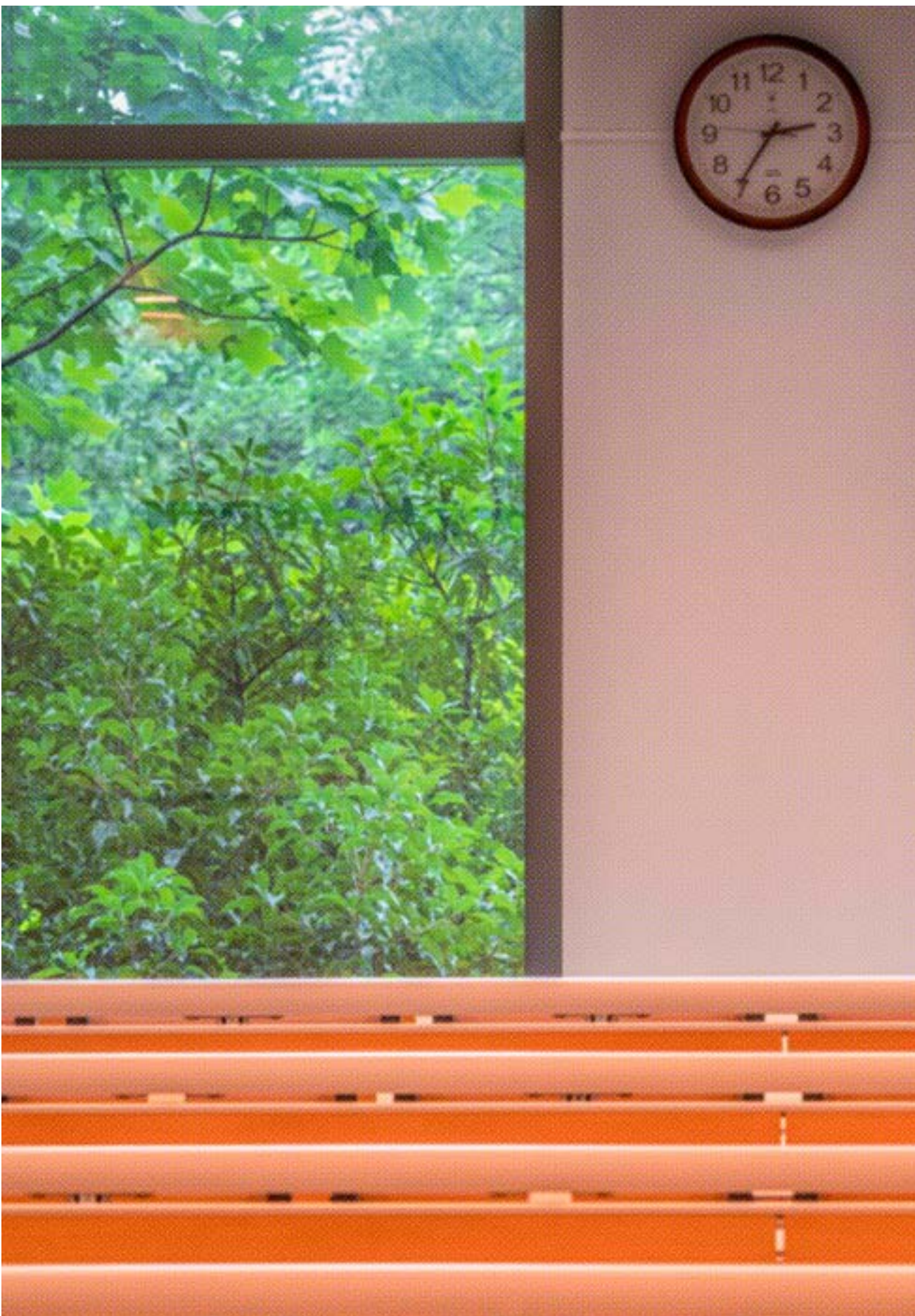
Always try. Failures and setbacks are common, so it is important to place less weight on the outcome and more on your reflection process.

王子昕 '22

经济学和数据科学

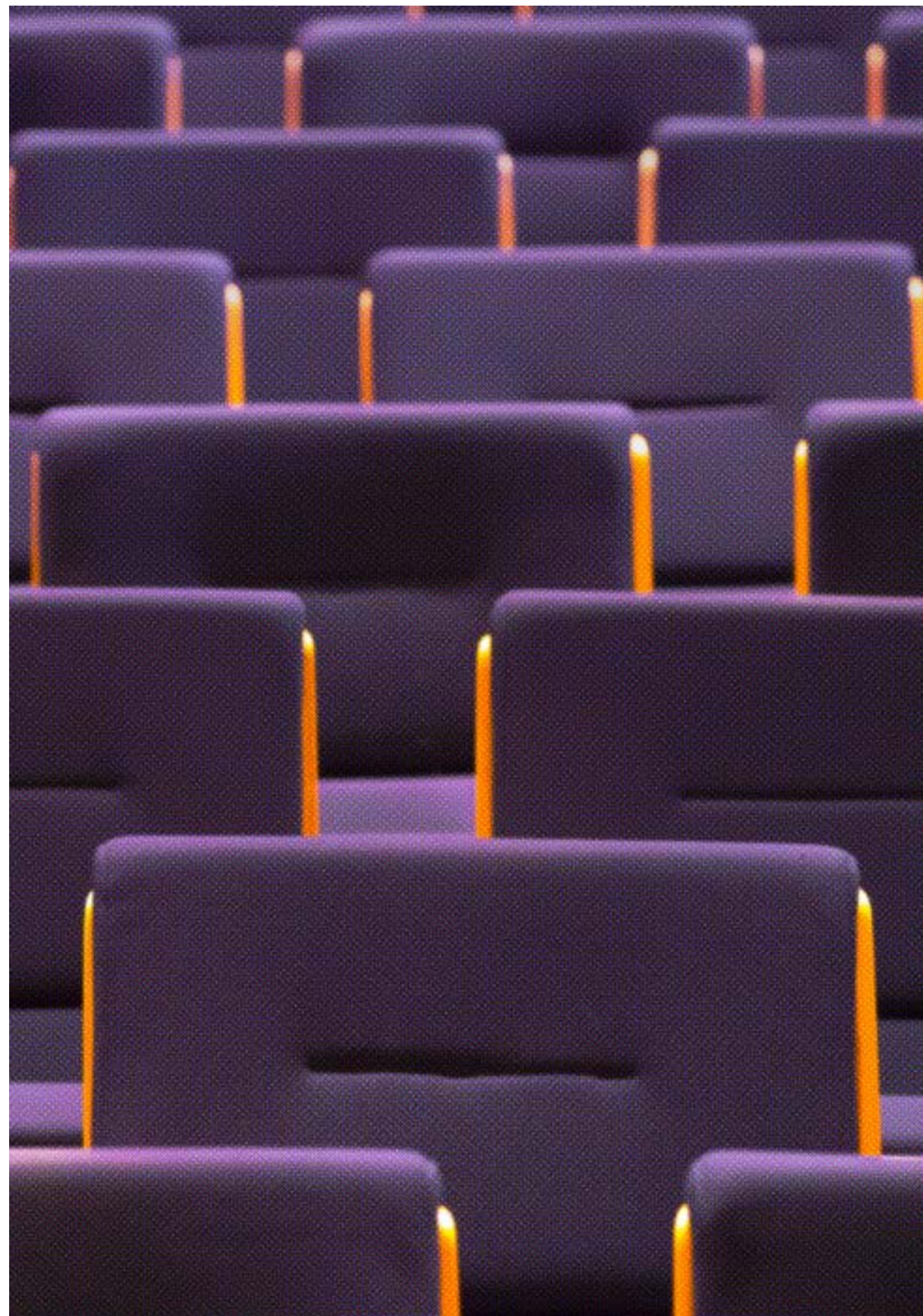
• 苏世民奖学金，入围2021和2022罗德奖学金终场面试
• 联合国驻华协调员办公室协调分析员，即将进入哈佛肯尼迪学院攻读国际发展公共管理硕士学位

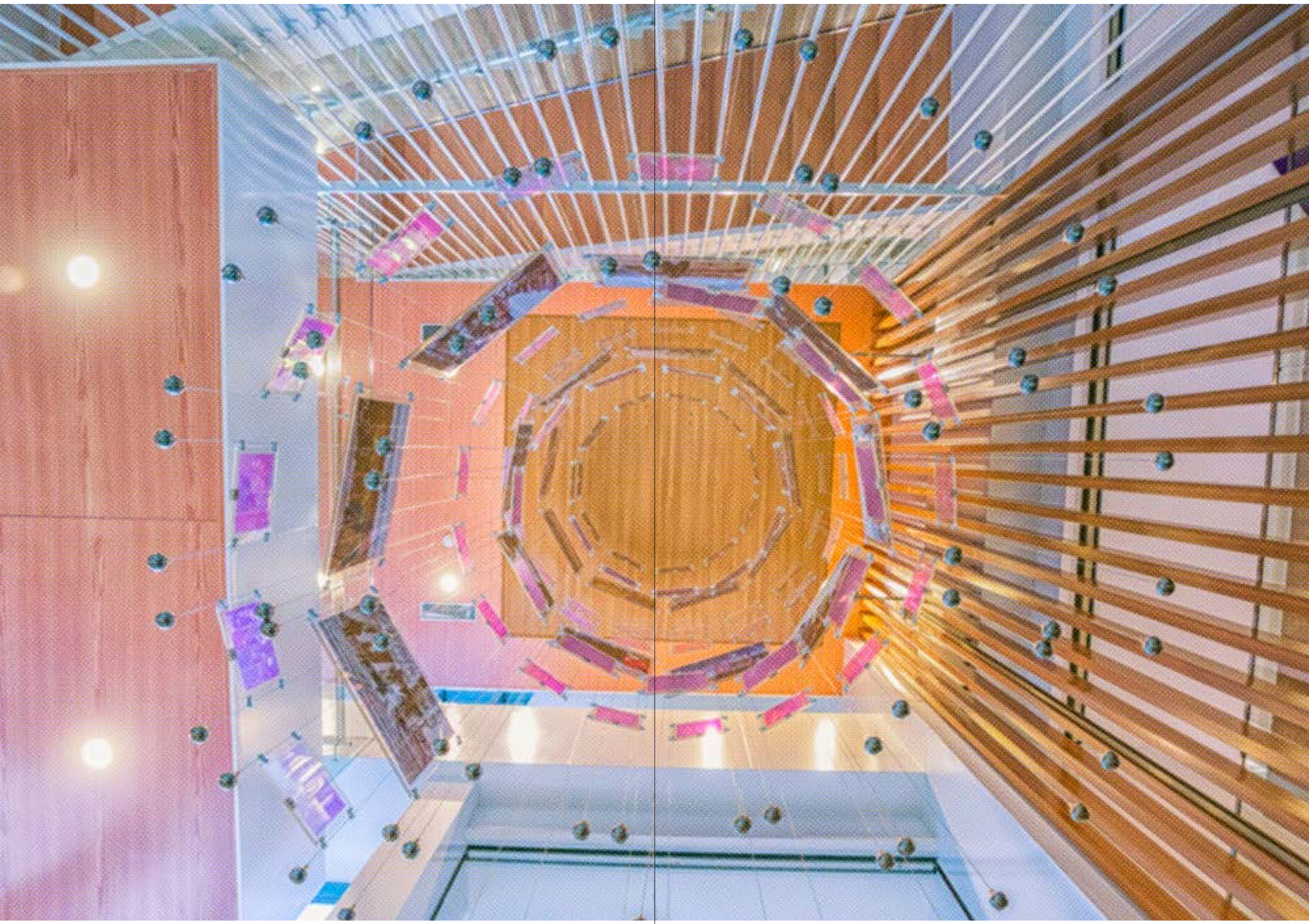


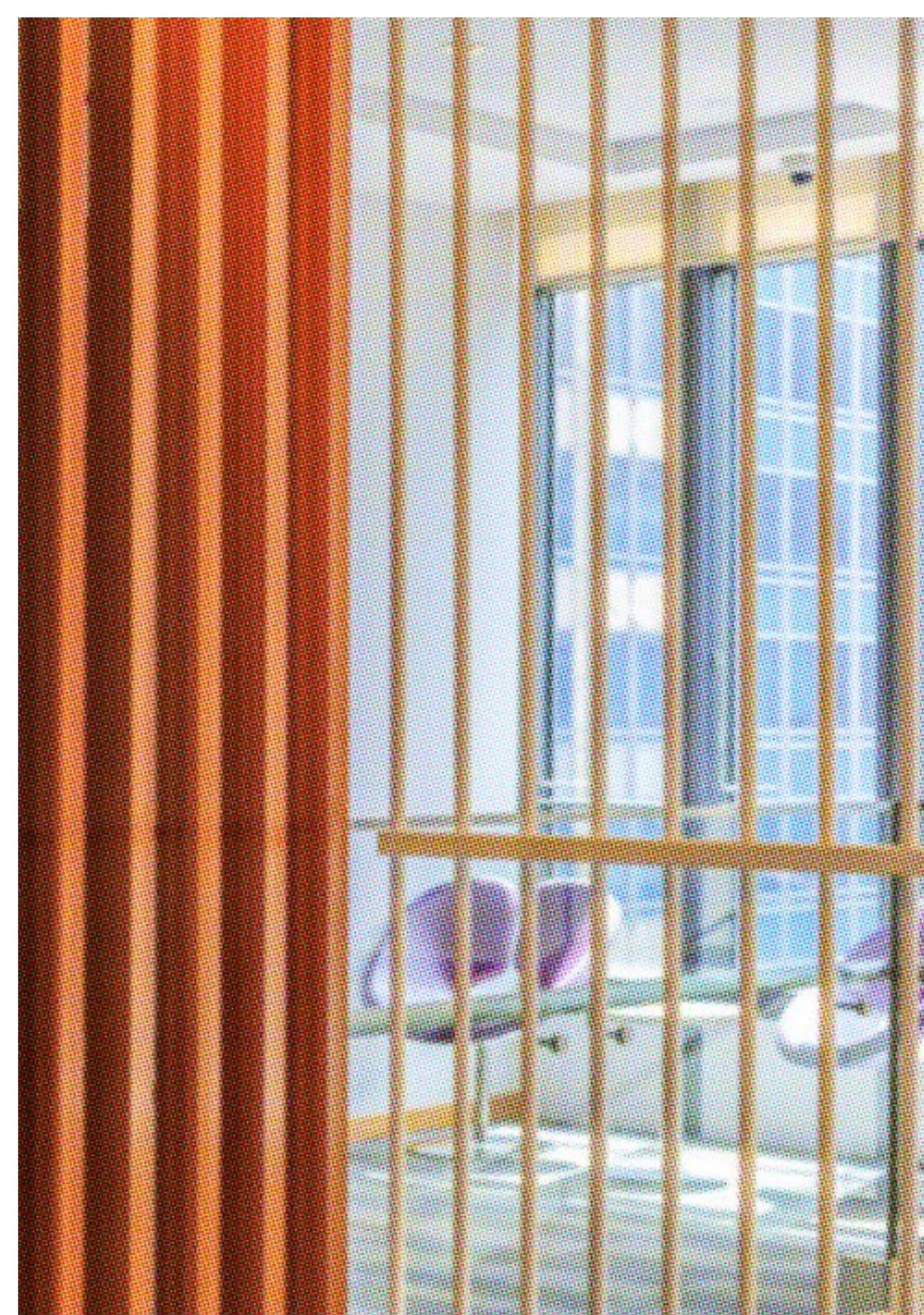


Know that you will never be fully prepared. One time after another, the committee will dig deeper to try to see what's at the root of that answer you gave, that action you took, that decision you made. It's not easy, it's pretty uncomfortable, but it's really worthwhile, because after that I felt: oh, there is no interview I cannot handle. —Tracey Lan '22

The experience during my Rhodes final interview continues to serve as a reference point to reflect on myself. Thanks to that experience, I have the courage to be authentic to myself, to say what I would like to do, and to realize when I would like to do something else. And because I'm truly committed to pursuing a different path, I now have this courage to try. — Ellen Ying Yurun '21

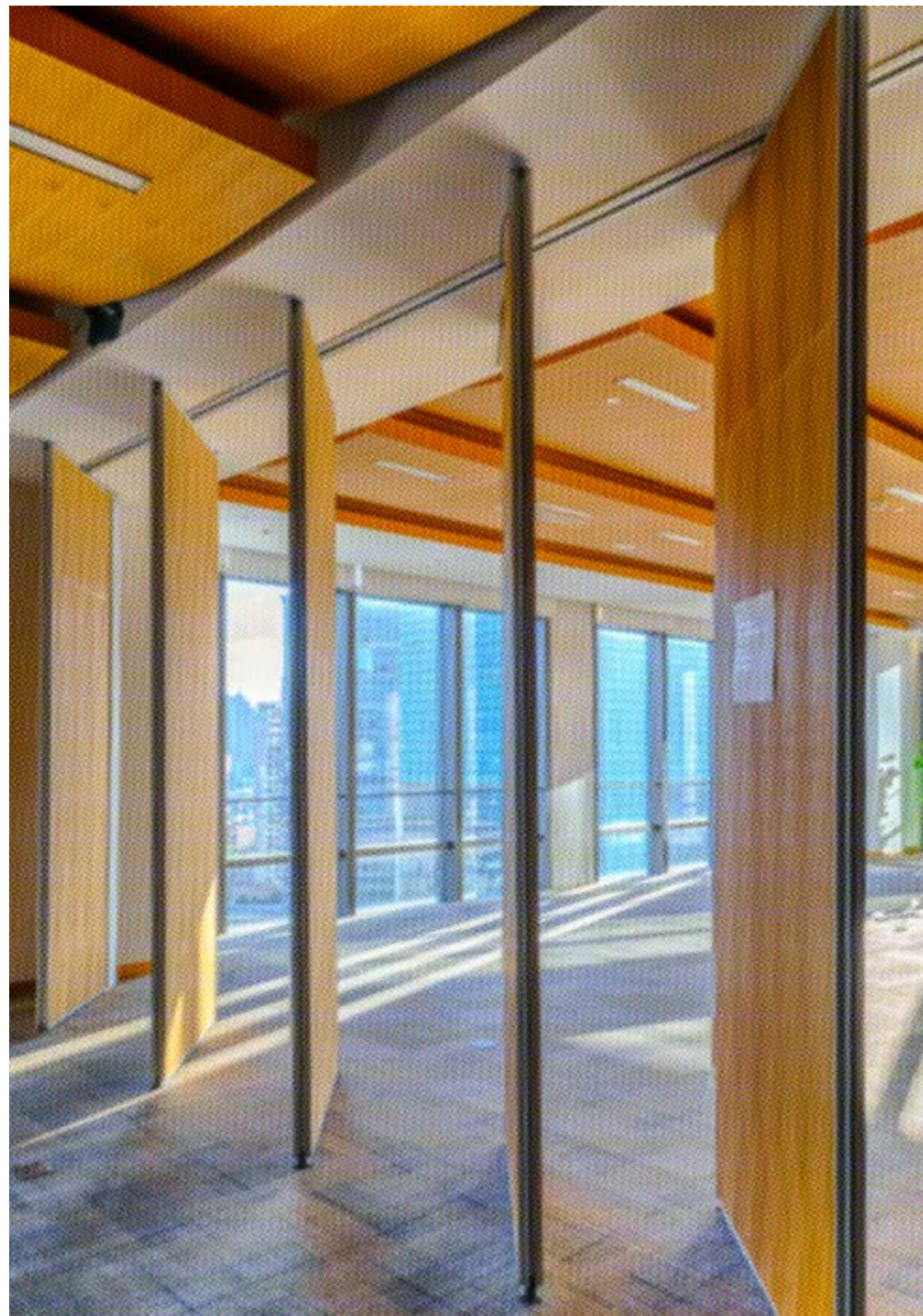






The type of questions the Global Awards applications lead you to think about are definitely hard—but once you have given them really deep thought, it doesn't matter whether you eventually get selected, or even if they help you with other applications. It's just generally helpful with your future plans and how you make decisions. —Dennis Hu Shiyi '23

Whether one wins or not, it is just the beginning of the real work. —Roman Chen Ziqing '17



Clara Luehrs
许竞之 Sandy Xu Jingzhi

From Teammates to Global Fellows

81

从队友到全球学者

Scholarship is about more than just studies.

Clara Luehrs '22 (Mathematics) and Sandy Xu Jingzhi 许竞之 '22 (Social Science) share how their friendship and dedication to the NYUSH soccer team (2021 Shanghai City Champions) shaped their paths to the JET and Schwarzman fellowships:

奖学金并不仅仅关乎学业。

Clara Luehrs '22 (数学与应用数学[数学]) 和许竞之 '22 (世界史 社会科学) 和我们分享了她们之间的友谊和在上海纽约大学足球队一起效力的经历 (获得上海市大学生足球联盟杯赛女子校园组冠军)，以及这些是如何指引她们分别通往了日本交流和教学计划奖学金 (JET) 及苏世民学者计划的道路。

Anna Kathryn Kendrick:
As a scholar and person, how did soccer shape you?

Clara Luehrs:
At NYUSH, I majored in Mathematics and minored in Chinese. I would often use soccer to work through any sort of stress I had related to my classes. The sport and my teammates helped me relax, which in turn cleared my mind for academics. Playing with peers from around the world, many from China, also motivated me to strengthen my Chinese skills, to better understand my teammates and opponents.

Sandy Xu Jingzhi:
Every member of our soccer team supports each other in a genuine way. As we know, women's soccer often does not get as much attention as men's soccer. In China, this is especially the case. Generally, it's difficult for girls at a young age to find enough opportunities and support for training. As a result, we sometimes have less experience and less confidence on the pitch. I'm grateful that our team members provided so much mutual support to each one of us. With such support, I can feel I belong.

AKK:
Where is your global journey taking you next?

Anna Kathryn Kendrick :
作为一名学者和个人，足球如何塑造了你？

Clara Luehrs :
我在上海纽约大学主修数学，辅修中文。我经常用足球来缓解课业压力。这项运动和我的队友们能够帮助我放松精神从而让我再次精神饱满地回到课业学习中。我的队友来自世界不同的地方，很多是来自中国，而这就激励我不断提升自己的中文水平，以便更好地去理解我的队友和我们的对手。

许竞之：
我们足球队的每个成员彼此之间都是真诚相待、互相支持的。正如我们所知，女子足球往往不会得到像男子足球那样的关注。在中国，这种情况尤其明显。一般来说，年轻女孩很难获得足够的机会和支持参加足球训练。因此，我们有时在球场上的经验较少，信心不足。我很感激我的队友们，我们为彼此提供了大量的支持。在这样的支持下，我有了一种归属感。

AKK :
你的全球旅程的下一站是？

CL :
我刚刚抵达福井，一个位于日本西海岸的农村小县城。我是通过日本交流和教学计划奖学金 (JET) 项目来到这里的，这个奖学金项目致力于促进日本学校的教学教育。我申请这个项目是因为其为参与者提供的支持和工具，可以培养我日后成为一名教育工作者所需的技能。在项目中，我会和多种类型的日本英语教师一起工作，我希望自己能够从中收获很多的教学

CL:

I just arrived in Fukui, a small, rural prefecture on the west coast of Japan. I came here through the JET Programme, a fellowship dedicated to teaching in Japanese schools. I applied for this program because of the support and tools the program offers to its participants, which will help me develop the skills to become an educator myself. I am hoping to learn many teaching skills, as I get to work with a wide variety of Japanese English teachers, as well as discover who I am, now that I am living and working on my own. After I finish with the program, I plan on becoming a math teacher!

JX:

I hope that at Schwarzman College [in Beijing], I will continue to study politics, policies, and economics in a diverse, inclusive, and international environment. The curriculum covers all kinds of cutting-edge global issues, concerning development problems, tech policies, security, etc. I want to learn a broad range of global issues so that they can prepare me for future research or work at international organizations.

AKK:

What led you to this fellowship opportunity?

技能；同时，我也希望这种独自工作生活的经历可以帮助我更好地发现、了解自己。我计划在完成这个项目后成为一名数学教师！

许竞之：

我希望在苏世民书院（北京）我可以继续在一个多元、包容、国际化的环境中学习政治、政策和经济。苏世民书院的课程涵盖了各种前沿的全球议题，包括发展问题、技术政策、安全等。我想对各种全球议题进行广泛的学习，为下一步的研究和未来在国际化机构工作做好准备。

AKK：

是什么促使你申请了这个奖学金项目？

CL：

我从上海纽约大学的经历中学到的，也是促使我申请JET项目的原因，那就是认识新朋友和海外经验并不会让我远离家庭，反而是会帮助我扩大家庭，成为一个意志坚强的人。JET项目是一个完美的机会，可以让我去到一个自己一直关注的国家继续探索、开阔视野。在所有这些全球项目的帮助下，我知道这个世界是用来探索和促进学习的，因此我希望帮助塑造这个世界并以此作为回馈它的方式。

许竞之：

新冠疫情的经历和2021年担任迎新大使的工作让我意识到，无论我们来自哪里，最有意义的事都是相互帮助而不是批评或质疑。我认为苏世民学者项目是可以让我继续多元文化交流、培养全球领导力以应对不同国家之间面临的艰难局面。

CL:

What I learned from my experience at NYUSH, and what led me to apply to the JET Programme, is that meeting new people and having experiences abroad doesn't take me away from family; it helps me expand my family and become an individual who is strong-willed. The JET Programme was the perfect opportunity for me to continue to explore and expand my horizons in a country that has always captured my attention. With the help of all of these global programs, I know that the world is here to explore and teach me things, and I hope to give back to the world and help shape it in return.

JX:

The experience of the COVID-19 pandemic and my work as an Orientation Ambassador in 2021 made me realize that the most meaningful thing is to help each other out, no matter where we are from, instead of criticizing or distrusting. I think the Schwarzman Scholar Program is another step in continuing this kind of multicultural communication and building up global leadership in dealing with these tough situations we face between different countries.

AKK:

What have you learned from each other, as you move forward in life?

AKK：

在不断前进的步伐中，你们从彼此身上学到了什么？

许竞之：

Clara是一个超级、超级善良的朋友，她的善良不仅体现在语言上，还体现在行动上。去年感恩节，如果不是她和另一个朋友花了那么多时间提前计划好一切，我们就不可能有这样一个特别的假期，一起做饭、烘焙和放松。我很欣赏她的另一点是她总能把快乐传递给周围的人。无论她谈论什么，她都能表达出快乐的情绪并让我感受到快乐的能量。这些都是非常好的品质，我要向Clara学习。

CL：

我从Sandy那里学到了很多。她是我认识的最善良和最有耐心的人之一。从她那里我学会了如何成为一个更好的倾听者，以及如何在面对巨大的挑战时保持冷静和耐心。Sandy也非常专注。她专心学习、努力踢球、用心交友，并且可以出色地平衡好这三个方面。这是我正在努力学习的东西。生活就是寻找平衡，保持生活中方方面面的和谐是需要很多技巧的。

JX:

Clara is a super, super kind friend. Not only in words, but also in actions. Last Thanksgiving, if she and another friend hadn't taken so much time to plan everything in advance, we wouldn't have been able to have such a special holiday, cooking, baking, and hanging out. Another thing I value is her ability to spread happiness around. Whatever she talks about, she can express those emotions and let me feel that energy. These are very good qualities that I want to learn from Clara.

CL:

I learned a lot from Sandy. She is one of the kindest and most patient people I know. From her I learned how to be a better listener and how to remain calm and patient in the face of overwhelming challenges. Sandy is also very dedicated. She is dedicated to her studies, her sports, and her friends, and she does an impressive job of balancing the three, which is something I am trying to learn. Life is all about balance, and it takes a lot of skill to keep all parts of life in harmony.



Taylah Bland

赵雪涵 Shirley Zhao Xuehan

Nofar Hamrany

刘怡萱 Zoe Liu Yixuan

Kristen Glinton

陈梓青 Roman Chen Ziqing

In Their Words: III

TA们的声音：三

Taylah Bland '21

*Social Science (Comparative Law),
Minor in Mandarin*

- Schwarzman Scholarship
- Schwarzman Fellow, Asia Society Policy Institute



TAYLAH BLAND

After spending the last five years primarily in China but also other parts of the world, the driving question of my work became “Why not?”. The pandemic has changed our world and the new normal we find ourselves in continues to challenge our pre-pandemic routines. Asking “Why not?” when presented with hard challenges reinvigorates my desire to practice solution-based thinking and move towards building a stronger, more interconnected future. I intend to use these lessons to enter law and politics in Australia.

As I move forward from Schwarzman, I am interested specifically in exploring how climate cooperation can mend relationships in the Asia Pacific region and what this means for the laws, policies, and dialogues needed to get us to a point of collaboration and cooperation.

At the Asia Society Policy Institute in New York next year, I will be working with a team led by the former Australian Prime Minister, the Hon. Kevin Rudd, on prosperity, security, and sustainability. I hope to specialize in the

TAYLAH BLAND

过去五年，我主要是在中国度过的，期间也在世界其他地方工作学习过。这五年的经历让我驱动我工作学习的问题变成了“为什么不？”。全球疫情大流行已经改变了世界，我们现在所处的新常态仍然在不断挑战着大流行前的惯例常规。遇到困难挑战时，问一句“为什么不？”可以重新激发我基于解决方案的思考，并朝着建立一个更加强大、互联的未来前进。我计划充分利用这些经验经历进军澳大利亚的法律与政治界。

完成苏世民学者项目后，我对气候合作如何改善亚太地区的关系以及这对达成协作与合作所需的法律、政策、对话意味着什么产生了特别的兴趣。明年在纽约的亚洲协会政策研究院，我将与澳大利亚前总理陆克文阁下领导的团队一起工作，研究繁荣、安全和可持续性。我希望专攻可持续发展领域，并研究国际环境法如何成为一个低风险的合作领域，以重建亚太地区国家之间的关系，或者更具体地说，中美关系。

最终，我会努力将我在国际法和中文领域的研习结合起来，推出基于解决方案的行动计划供不同国际和组织的领导人使用，以创造更美好的国际社会。

Taylah Bland '21

社会科学 (比较法)，辅修中文

- 苏世民学者奖学金
- 苏世民学者，亚洲协会政策研究院

sustainability area and look at how international environmental law can be an area of low-stakes cooperation to rebuild the relationship between countries in the Asia Pacific region but more specifically, US-China relations.

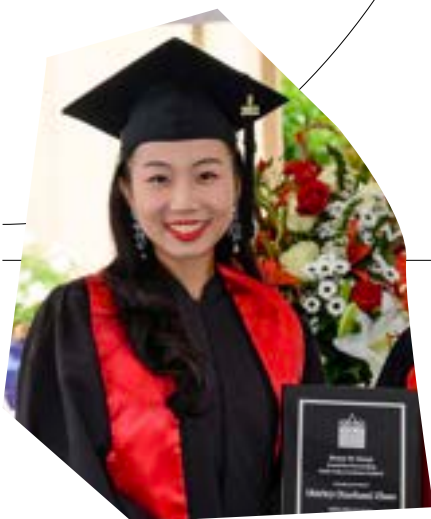
Ultimately, I endeavor to combine my studies of international law and Chinese to work on solution-based actions that leaders of countries and organizations can take to better the international community.

I am interested specifically in exploring how climate cooperation can mend relationships in the Asia Pacific region and what this means for the laws, policies, and dialogues needed to get us to a point of collaboration and cooperation.

Shirley Zhao Xuehan '19

Global China Studies, Minor in Humanities

- Knight-Hennessy Scholar; finalist for fellowships including the Rhodes Scholarship for China, Gates Cambridge Scholarship, and the Asian Future Leaders Scholarship Program (Tokyo)
- Consultant at McKinsey & Co.



SHIRLEY ZHAO XUEHAN

Over my four years at NYU Shanghai, my friends and I often joked about how I was “all over the place all the time.” Immediately after leading the school's dance club, I might be busy setting up a Chinese cultural event or recruiting students to join our international law reading group. During my junior year, I participated in NYU's exchange program with Waseda University in Tokyo, where I had the chance to undertake a project with experts from the Japanese Ministry of Foreign Affairs. While the safe, open environment of NYU Shanghai nurtured my academic explorations, the opportunity to write my applications to scholarship programs worldwide was a process where I carefully examined my experiences and tried to understand the interests and motivations behind them.

A Global Awards candidate at NYU Shanghai is never alone. My fellow applicants and I exchanged information and emotion with no reservations, sitting through those

赵雪涵

在上海纽约大学的四年里，我和我的朋友们经常开玩笑说我是“无时无刻无处不在”。带领学校的舞蹈社团之后，我可能马上就会忙着布置中国文化活动，或者招募学生参加我们的国际法阅读小组。大三时，我参加了纽约大学与东京早稻田大学的交换项目，在那里我有机会与日本外务省的专家一起承担了一个项目。上海纽约大学安全、开放的环境培养支持了我的学术探索，而申请世界各地奖学金项目的过程则让我能够仔细审视自己的经历并试图去理解这些经历背后的兴趣点和驱动力。

在上海纽约大学，全球奖学金项目的候选人从来都不是单打独斗。我和一起申请的同学们毫无保留地交换信息、互相安慰鼓励，并肩度过那些激动人心但同样也让人屏气敛息的紧张时刻。大家给我的提问刁钻且有趣，促使我进行了深刻且极具意义的内省。我也永远感谢那些目睹了我在学术和个人方面成长的教授们的慷慨支持。于我而言，全球奖学金申请之旅的最大收获不仅仅在于最终入选，也在于一个探索者的勇气、自我反思和成长的力量以及一颗着眼于自身之外的充满关爱的心。

在斯坦福作为一名奈特-汉尼斯学者研究历史期间，我追溯了民族主义的根源（特别关注了中国）以及民族身份的形成；运用民族学方法，描绘了1910-11年东北瘟疫期间不同的民族情感如何在公民的日常生活中表现出来；在公共政策领域，我仔细观察了一些国家错

赵雪涵 '19

世界史（全球中国学），辅修世界史（综合人文）

- 奈特-汉尼斯学者奖学金（斯坦福），入围罗德奖学金（牛津）、盖茨剑桥奖学金、亚洲未来领袖奖学金计划（东京）等奖学金项目的终选面试
- 麦肯锡咨询顾问

exciting, if equally nerve-racking, moments side by side. I was challenged with so many hard yet intriguing questions that made my introspection deep and meaningful. And I am forever grateful for the immense support from professors who witnessed my academic and personal growth. To me, the biggest takeaway from the Global Awards journey was not just the fellowship I was selected for, but the bravery of an explorer, the strength of the self to reflect and grow, and the heart to care for what is greater than just myself.

In my history studies as a Knight-Hennessy Scholar at Stanford, I traced the roots of nationalism, with a special focus on China, and the formation of national identities. Employing ethnographic methods, I portrayed how different national sentiments were manifested in citizens' everyday life during the Great Manchurian Plague of 1910-11. And in the field of public policy, I took a closer look at the intricate domestic politics in selected countries and how they were translated into international relations. At Denning House, the venue for the Knight-Hennessy community, I collaborated with fellow scholars who are biologists,

engineers, lawyers, and physicians on projects from investigating the socio-ecology of the Bay Area to providing palliative care worldwide.

In the coming years, I want to experience internally the standing of a multinational enterprise—present across national borders where tensions and frictions arise. I am curious to observe and learn how a company manages and motivates its employees from varying countries and regions to work effectively together. I am excited to witness the different ways we have an impact on each other, big or small.

综复杂的国内政治，以及它们如何转化为国际关系。在斯坦福奈特-汉尼斯奖学金计划的学者中心丹宁楼，我与身为生物学家、工程师、律师和医生的学者们合作，开展了从调查湾区的社会生态学到在全世界提供安宁治疗的一系列项目。

在未来的几年里，我希望能够从内部体验跨国企业的地位——跨越国界，克服紧张局势与摩擦。我很好奇，希望观察和学习一个公司是如何管理和激励来自不同国家和地区的员工作以促成有效合作的。我也很激动地看到我们以不同的方式对彼此产生的影响，无论大小。

To me, the biggest takeaway from the Global Awards journey was not just the fellowship I was selected for, but the bravery of an explorer, the strength to reflect and grow, and the heart to care for what is greater than just myself.

Nofar Hamrany '18

Economics, Minor in Chinese

- Schwarzman Scholarship; Finalist, Rhodes Scholarship for Israel
- Growth Specialist at Simply



92

NOFAR HAMRANY

After graduation from Schwarzman Scholars, where I studied Public Policy and International Relations, I returned to Israel and worked for the International Innovation Authority, a government organization investing in technological R&D (research and development), and now at Simply, an Israeli unicorn startup.

What leads me is making an impact, and innovation was always a part of my approach—from the initiatives I led with Green Shanghai, such as NYU's global GoGreen Week and the Trash Fashion Show, to my previous job at the Israel Innovation Authority, to now in my work at an innovative ed-tech company.

In my Global Awards applications, I explored what I want to do in my professional life and also how to connect it and tell my story to others to help me get there. NYU Shanghai fostered the adaptable and creative mentality that has helped me succeed in different areas since.

What inspires my work at Simply today is

NOFAR HAMRANY

在完成了“苏世民学者”项目公共政策与国际关系的学习后，我回到了以色列并在创新署工作，这是一个针对技术研发（研究与开发）进行投资的政府机构。现在我就职于一家以色列独角兽创业公司Simply。

创造影响是我一直以来的驱动力，而创新也一直是使用的方法之一：从我在“绿色上海”学生社团领导的各项倡议，比如上海纽约大学的四月绿色周和“弃物重纺”时装秀，到我之前在以色列创新署的工作，再到我现在在这家教育科技创新公司的工作，都是如此。

在申请全球奖学金项目时，我探索了自己在未来职业生涯想要做的事情以及如何连点成线、如何去向他人讲述我的故事从而获得支持以实现自己的理想。上海纽约大学培养了我善于适应和积极创新的心态，而这帮助我在不同领域取得了成功。

现在，激发我在Simply工作的灵感也是源于我希望帮助世界各地的人们养成和发展有创造性的爱好、为他们的人生增加乐趣。

Nofar Hamrany '18

主修经济学，辅修中文

- 苏世民学者奖学金；
 - 入围以色列罗德奖学金终选面试
- Simply用户增长专员

helping people all over the world to acquire and foster creative hobbies and add dimensions of joy to their lives.

Applying to global awards was the first time I dedicated myself to myself. While thinking about what I've done, why I've been spending my time on certain things, and what I want to do next, I got to know myself better, which helped me prepare for life after graduation with or without receiving any awards.

93

- CUSP (China-U.S. Scholars Program)
- Master's Student, International Comparative Education, Stanford University



ZOE LIU YIXUAN

My senior capstone was an oral history project of migrant children's schools in Shanghai. With the help of my advisor Professor Leksa Lee, I was able to connect with Taiyanghai, the biggest nonprofit organization for migrant children in Shanghai, and their partner schools in Shanghai. While doing field research, I realized that there were so many unstudied yet significant topics about the migrant population. Building on that work, I got the precious opportunity from the China-U.S. Scholars Program to continue developing my project in New York and expand it to more fields of studies.

One of my participants that I interviewed in New York shared his story of being an undocumented immigrant in the city in the 1980s. He worked day and night in a restaurant and shared an apartment with more than 30 people. Once I started to learn more about people's experiences, I understood that the public needs more stories like this to truly understand this community as well as how it came to be.

刘怡萱

我的毕业项目是上海流动儿童学校的口述历史。在导师 Leksa Lee 教授的帮助下，我得以与上海最大的流动儿童非营利性组织太阳花以及他们在上海的合作学校建立了联系。在进行实地调查时，我意识到有许多关于流动人口的重要课题尚未开展研究。在此基础上，我从中美学者项目奖学金计划中获得了宝贵的机会，继续在纽约开展我的项目，并将其扩展到更多的研究领域。

我在纽约采访的一位项目参与者分享了他的故事。在1980年代的纽约，他尚未取得正式的移民身份，在一家餐馆没日没夜地工作，与30多个人同住在一间公寓。我一旦开始了解人们的经历，就明白了公众需要更多这样的故事来真正了解这个社群以及它是如何形成的。

凭借过去两年的研究经验，我申请到了斯坦福大学国际比较教育硕士研究生项目，并准备好要进行更多的探索。未来，我希望更多地去了解跨国对于美国华人移民社群的影响。随着地缘政治环境的快速转换，人们为平衡个人生活和政治紧张局势而挣扎。我希望通过阐述中国移民与移民社会之间的互动关系，促进双方的相互了解。

- 中美学者项目奖学金
- 斯坦福大学国际比较教育硕士研究生

With the research experience of the past two years, I got accepted into the graduate program of International Comparative Education at Stanford University, and am ready to explore more. In future, I would like to learn more about the transnational influence on Chinese immigrant communities in the U.S. With the geopolitical environment switching rapidly, people struggle to balance personal lives and political tensions. I hope that by articulating the interactions between Chinese immigrants and their host societies, there will be more mutual understanding from both sides.

Once I started to learn more about people's experiences, I understood that the public needs more stories like this to truly understand this community as well as how it came to be.

Kristen Glinton '19

Psychology, Minor in Chinese

- Fulbright Foreign Student Scholarship
- MA in Industrial/Organizational Psychology and Associate Consultant at The Chemistry Group



96

KRISTEN GLINTON

Humans spend a large part (around 1/3) of their lives at work. The driving questions for me are how do we make people's lives at work better (more fulfilling, motivating, effective, etc.) and how do we find ways to facilitate the best match between employee and organization.

After graduation from NYU Shanghai, I worked full-time in HR for a year and a half before returning to graduate school as a Fulbright Scholar. During my time working in HR, I began to ask how we could make the employee experience better and how we can make people more motivated, engaged and effective. These questions ultimately inspired my decision to pursue Industrial/Organizational Psychology, as I realized that there was a whole field dedicated to solving this problem.

The main thing I've taken away from my experience at NYU Shanghai is how to quickly adapt to and be open to different situations. My path has changed many times since I originally made my post-graduate plans, but my ability to approach anything and create new

KRISTEN GLINTON

人一生中有很大一部分时间（大约1/3）是在工作中度过的。我研究工作的驱动力是寻求以下问题的答案：我们如何让人们的工作生活变得更好（更充实、更有动力、更有效等等），以及我们如何找到方法来促成员工和组织之间的最佳匹配。

从上海纽约大学毕业后，我在人力资源岗位上全职工作了一年半，然后作为富布赖特学者开启了研究生阶段的学习。在人力资源部门工作期间，我开始思考如何能让员工的体验更好，如何能让人们更有动力、更有参与感和更有效率。这些问题最终启发了我并让我决定攻读工业与组织心理学，因为我意识到该领域的研究致力于解决这个问题。

在上海纽约大学的学习经历给我带来的最大收获是我知道了如何快速适应并以开放的心态面对不同的情况。从我最初制定毕业后计划以来，我的道路改变了很多次，这其中需要的应对能力和制定新计划的能力来自于我在上海纽约大学的锻炼积累。此外，我相信在上海纽约大学的经历给予了我视野和勇气，让我能够并敢于提出可能都还没有答案的大问题、让我学会饱含激情地去处理众多观点和想法。

第一次感受到这种激情是在上海纽约大学的Charting Your Path Sophomore Retreat项目上，它让我有机会结识了和我一样梦想能够带来改变创造不同的人，尽管

Kristen Glinton '19

心理学·辅修中文

- 富布赖特国际学生奖学金
- 工业与组织心理学硕士·The Chemistry Group助理顾问

plans in light of new information came from my time at NYU Shanghai. Additionally, I believe that my time at NYU Shanghai gave me the framework and the courage to ask big questions that may not have answers, and to be excited about the process of tackling a multitude of opinions and ideas.

One of the first times I felt this excitement was at the Charting Your Path Sophomore Retreat at NYU Shanghai, when I was able to connect with other people who had dreams of making a difference—despite having different majors or paths for getting there. I will forever be grateful to Global Awards advising for creating a space for us to find opportunities to pursue the interests that grew during our undergraduate years.

我们过去路径各不相同。我会永远感恩学校向我们提供的有关全球奖学金项目的咨询指导，让我们能够有机会追寻我们在本科学习阶段所产生的兴趣。

My time at NYU Shanghai gave me the framework and the courage to ask big questions that may not have answers.

97

Roman Chen Ziqing '17

Gender Politics (self-designed honors major)

- Hans Wilsdorf Scholarship, the Graduate Institute of International and Development Studies in Geneva; finalist for the Schwarzman Scholarship and Rhodes Scholarship
- Senior Analyst, the Carbon Trust



ROMAN CHEN ZIQING

Looking back, I never would have thought that life after NYU Shanghai would pan out the way it did. At NYU, I studied Gender Politics under the self-designed honors major program, pursued an internship with an NGO focusing on education in Tibet, and spent several recesses traveling through Tibetan regions volunteering and connecting with local entrepreneurs and changemakers.

It wasn't until Anna nudged me to consider the "name-dropping worthy" scholarship opportunities that I began to seriously consider what a career in social impact might look like. At first it wasn't so clear-cut. I had pursued whatever academic studies and professional experiences that interested me, so putting the pieces together into a cohesive narrative was challenging. Each time I worked on a personal statement, it felt like a long and hard soul-searching journey, but I would come out of it having a better sense of my underlying motivations and reaffirming values that I hold dear.

陈梓青

回想起来，我当时从未想过从上海纽约大学毕业后我会取得如此的成就。在上海纽约大学期间，我攻读自主设计的性别政治专业，在一个聚焦西藏地区教育问题的NGO做了实习生，并且利用多个假期到西藏地区做志愿者、与当地的创业者以及变革引领者交流建立联系。

是Anna鼓励我去尝试一下那些“值得拿出来炫耀一番”的奖学金的，在那之前我从来没有认真思考过一个具有社会影响力的职业会是什么样。最初，我的思考不是很清晰。一直以来，无论是在学业上还是职业经历上我都是以自己的兴趣为出发点来选择的，因此把所有的选择整理成一个连贯统一的叙事于我是一个挑战。我觉得每次写个人陈述的过程都是一场漫长而艰难的自我剖析的旅程，但是最终我总能更好地去理解自己内心深处的驱动力并再次确认自己所珍视的价值观。

多年来尝试（和落选）几次申请的最大收获是，过程才是最重要的，而不是结果。当然，赢得这些奖项会是很开心的事，但在最高级别的竞争中，房间里的每一个人都是有资格的，而最终的决定往往取决于个人无法控制的因素。当你清楚地知道为什么以及如何在这个世界上留下你的足迹时，它将作为一个指南针，指引你走向正确的方向。

现在，我在一家名为“碳信托”的英国公司担任气候变化顾问，为跨国公司的气候行动之路提供咨询。日常

陈梓青 '17

性别政治 (自主设计专业方向)

- 汉斯·威尔斯多夫奖学金，日内瓦国际关系及发展高等学院，入围苏世民奖学金及罗德奖学金终选面试
- 碳信托高级分析师

The biggest takeaway from attempting (and failing) several applications over the years is that the process is what counts, not the outcome. Of course—winning these awards would have been sweet, but when competing at the highest level, every single person in the room will be qualified, and the final decision will often rest upon factors that are beyond one's control. When you have the clarity of why and how you want to leave your footprint onto this world, it will serve as a compass to direct you towards the right direction.

These days I work as a climate change consultant at a UK-based firm called the Carbon Trust, where I advise multinational corporations along their climate action journey. On a daily basis, my work ranges from initial conversations to modeling the carbon footprint across their value chains to building their emission reduction pathways and action plans that align with the latest climate science.

Scientifically, the trends and effects of climate change are clear, but the ways policy-makers, business leaders, and financiers respond have varied enormously. I consider the biggest challenge of my job—which is

simultaneously what drives me the most—to be building the business case for climate action beyond it being a moral imperative. My biggest fulfillment comes from continuous learning of climate science, best practices, and frontier innovations and being the impartial voice that applies these insights in my advice, enabling companies to take greater action to mitigate climate change.

而言，我的工作包括从最初的沟通到为他们的整个价值链的碳足迹建模，再到为他们设计符合最新气候科学的减排路径及行动方案。

从科学的角度而言，气候变化的趋势和影响是明确的，但政策制定者、商业领袖和金融家的反应却大相径庭。我认为我工作中最大的挑战——同时也是最大的驱动力——是为气候行动建立商业论据，而不仅仅把其作为道德责任。我最大的成就感来自于对气候科学、最佳做法和前沿创新的不断学习，以及以公正的姿态将这些洞见应用到咨询建议中从而促使企业采取更多的行动来减缓气候变化。

When you have the clarity of why and how you want to leave your footprint onto this world, it will serve as a compass to direct you towards the right direction.



Tirza Alberta
Sabrina Ku
E'jane Li
徐有 You Xu

Building Community

建立社群

How can different forms of outreach—arts, tech, service, inclusion, and more—enrich individuals' academic and intellectual trajectories? This feature conversation asks four alumni how they have used their time, research and energy to help individuals and communities thrive and grow before and after the pandemic.

Thanks to Tirza Alberta '18 (Interactive Media Arts), Sabrina Ku '19 (Psychology), E'jane Li '22 (Neural Science), and You Xu '22 (Data Science) for sharing their stories.

不同形式的外展活动——艺术、技术、服务、包容等等——可以怎样丰富个人的学术和知识轨迹？本篇特写访谈采访了四位校友，了解了他们在疫情前和疫情后是如何利用自己的时间、研究和努力来帮助个人和社群茁壮成长的。

感谢 Tirza Alberta '18 (交互媒体艺术)，Sabrina Ku '19 (心理学)，E'jane Li '22 (神经科学)和徐有 '22 (数据科学)分享他们的故事。

Anna Kathryn Kendrick:
Hi everyone! Welcome, and so good to see you all back and together here. Where are you all calling from, and what are you up to these days?

Tirza Alberta:
Hello. I'm calling in from Jakarta, Indonesia, and I was a part of the Class of 2018. These days I have been working as a UI UX designer, making websites and apps. I also volunteer in a community for schizophrenia, something that's pretty dear to my heart.

Sabrina Ku:
I'm logging in from Boston, Massachusetts, where I'm a faculty support specialist at Harvard Business School. I was Class of 2019. These days, I also volunteer a lot. Currently I'm working for two different nonprofits, one on the board of directors and one as the social media team leader, and I can talk more about that a little later.

E'jane Li:
I graduated just recently, in 2022, and am calling from South Africa. This is the first time I've been back home in three years, to Johannesburg. In Shanghai, one thing I was deeply involved with over the past years was Diversity Initiatives.

Anna Kathryn Kendrick :
大家好! 欢迎你们，大家能够聚在一起真的太开心了。你们都是从哪里拨进来的？最近都在忙什么呢？

Tirza Alberta :
大家好，我是从印度尼西亚的雅加达拨进来的，我是2018届的。目前我是一名交互/用户体验 (UI UX) 设计师，制作网站和应用程序。同时我还在社群做志愿者，为精神分裂症患者服务，这是我内心非常重视的事情。

Sabrina Ku :
我是从马萨诸塞州的波士顿登录的，我现在是哈佛商学院的一名教师支持专员。我是2019届的。我现在也做了很多志愿者工作。目前我为两个不同的非营利组织工作，在其中一个非营利组织我是董事会成员，在另一个组织我是社交媒体团队负责人，稍后我们可以再仔细聊。

E'jane Li :
我2022年也就是最近刚刚毕业，我是从南非拨进来的。这是我三年来第一次回国，回到约翰内斯堡。在上海，过去几年我深入参与的一件事是多元倡导项目。

徐有 :
嗨，我的名字是徐有，我也刚刚毕业，将参加“伊拉斯谟世界计划”联合硕士奖学金计划去欧洲学习大数据管理和分析。在中国，我在非政府组织做了很多与教育创新有关的教学工作，主要是针对初中生和高中生。这也是我未来想做的事情。

You Xu:

Hi, my name is You, I also just graduated and will be going to Europe with the Erasmus Mundus Masters scholarship to study Big Data Management and Analytics. I've also been doing a lot of teaching-related work in China for education innovation, mostly for middle school and high school students, with NGOs. That's what I'm thinking about doing in the future.

AKK:

Wonderful. That's such a cool combination of big data but also this humanistic outreach-oriented view—which all of you in various ways have, whether it's in tech or science or research or business. So that leads me to our first question: how would you define a community? What one word comes to mind?

SK:

So many things come to mind, but one that stuck out to me was *synergy*. And the idea that the whole is greater than the sum of its parts, over time, with all the communities that we have interacted with, and all the things we've experienced.

YX:

I'd say it's *people*, getting together and then supporting each other, and they could be very diverse, speaking different languages, coming from different backgrounds, but they can understand each other and listen to each other's stories.

AKK :

太棒了。这是一个非常酷的组合，既有大数据，又有这种人本主义的外展服务的视角——你们所有人都在以不同的方式参与其中，无论是技术、科学、研究还是商业。因此，这就引出了我们的第一个问题：你会如何定义一个社群？你脑海中浮现的最恰当的一个词语是什么？

SK :

我想到了很多东西，但其中最显而易见的是 *协同作用*。整体大于部分之和，随着时间的推移，在我们与不同社群的互动中和我们所经历的事情中，这点愈发明显。

徐有：

我想说的是人。人们聚在一起，互相支持，他们可以很多元，说不同的语言，来自不同的背景，但他们可以理解彼此，倾听彼此的故事。

EL :

对我来说，用一个词描述社群，那就是关怀。一个社群真的需要积极的、有意识的关怀，这样每个成员才能真正让别人感受到归属感。

TA :

对我来说，一个社群的核心是人，他们如何互动、互相激励、确保每个人都能共同进步。

AKK :

你们在上海期间，在哪找到了这样的社群？

EL:

One word to describe community for me would be *care*. A community really needs active, conscious care, for each of its members to really make others feel like they belong.

TA:

A community to me is the *people* at its core, how they interact with each other and how they motivate each other and make sure that everybody moves forward.

AKK:

During your time in Shanghai, where did you find that kind of community?

YX:

I think about PEERPal, a student club I was running during the year 2019 into 2020. We became the only active service-based club that year. We cooperated with an education NGO in China, with committee members writing letters and exchanging letters with middle school students in China. When the pandemic hit, it was a struggle because everything went online, and our students were very frustrated and really needed our help and support from each other. We addressed questions about mental health or daily life, like how do I deal with my relationships, from middle school students in county schools. We thought if we could hold some discussions between the college students and the middle school students, we might be able to find a new

徐有：

我想到了我在2019年到2020年这一年里经营的一个学生社团PEERPal，我们是那一年唯一活跃的服务型社团。我们与中国一个教育领域的非政府组织合作，由委员会成员操笔与中国的中学生交换信件。疫情突袭，一切都搬到了网上，这真的是一场挑战。我们的学生非常沮丧，他们真的需要我们的帮助和彼此的支持。我们解决了县级学校中学生提出的有关心理健康或日常生活的问题，比如如何处理人际关系。我们想，如果我们能在大学生和中学生之间进行一些讨论，我们也许能够找到一种新的建立连接和社群的方式。所以我们这样做了，虽然我们没有完全解决这些问题，但这是我们找到社群感的一种方式。

SK :

我在上海纽约大学的时候，从大二开始，就成为了学生生活实习生，之后又成为了高级学生生活助理。我很喜欢做学生生活助理，因为在学生、工作人员、行政部门，尤其是学生之间有很多层级的社群，而学生生活助理这个角色从本质上讲就是为所有聚集在上海纽约大学的人搭建桥梁，让每个人都在这里拥有一段独特的经历。

在上海纽约大学之外，我大学毕业后作为富布赖特学者到韩国工作。在那里，我在一个叫做KKOOM的组织开始了一些志愿者工作，并且这些工作让我之后成为了它的董事会成员。在KKOOM，我们的目标是为韩国不同的儿童之家和需要依靠社会福利的学生提供支持。这是我在做富布赖特学者时开始做的事情。我在一个儿童之家做志愿者，它是专门为有特殊需求但是家庭无法承担其所需医疗服务的儿童设计的。我开始做志愿者后，就会想更多地参与其中。

way of connection and community. So we did that, and although we didn't entirely solve those problems, it's one way we found a sense of community.

SK:

During my time at NYUSH, starting from my sophomore year I became a residential life intern and then a senior resident assistant. I really enjoyed being an RA, just because there are just so many levels of community, between students, staff, administration, and most importantly, amongst students. Inherently, part of the role is bridging all the people that come together at NYU Shanghai, to make that experience really special for everyone.

Beyond NYU Shanghai, I served as a Fulbright scholar in South Korea after college, and something that I started there, and which led to me becoming part of a board of directors, was an organization called KKOOM. Our objective is to support different children's homes and students who are part of the social welfare system in South Korea. That was something I started doing when I was a Fulbrighter; I volunteered at a home that was specifically designed to help special needs children and those whose families couldn't afford any of the medical care needed to support them. I started volunteering, then eventually I wanted to become more involved.

AKK:

It sounds like there is a strong overlap between the kind of support for mental and physical health that You spoke about in Chinese schools. Does this resonate for you, E Jane?

EL:

This is a question I have thought about a lot. NYU Shanghai, over the past six years, has been doing a lot of diversity work, but there are gaps and questions that remain. Do all students feel they really belong—not just international students, but Chinese students as well? Through this initiative I've worked with a small group of students, as well as some faculty and staff, to see where we need to improve and how we can do that. It's become a community I'm really grateful for as an international student, as one of two students from my country: to be able to learn in that space, bringing my own stories and taking others' stories and trying to elevate them.

AKK:

And you, Tirza? Have you found communities like this?

TA:

When I was at NYU Shanghai I was more of a generalist; I joined many different events and lectures and volunteer opportunities. I jumped in and out to understand what each community needs and what each community brings, what makes it. What



AKK :

根据徐有同学的叙述，听起来中国学校为学生提供的身心健康支持服务相互之间较多的重叠之处。你是否有同感呢，E Jane ?

EL :

这是我经常思考的一个问题。在过去的六年里，上海纽约大学一直在做大量的多元化工作，但仍然存在着缺口和问题。是否所有的学生都真的有归属感——不仅仅是国际留学生，也包括中国学生？通过多元化倡议项目，我有机会与一小群学生以及教职员进行合作，我们去仔细审视了一下有哪些需要提升的地方以及如何提升。这变成了一个我非常感恩的社群：作为一名留学生，作为来自南非的两名留学生之一，能够在这里学习、带入自己的故事、聆听他人的故事、相互支持共同进步，我非常感恩。

AKK :

你呢，Tirza? 你有找到像这样的社群吗？

TA :

在上海纽约大学时，我更像是一个通才：我参加了许多不同的活动、讲座和志愿者活动。我穿梭于不同社群，了解每个社群需要什么，每个社群带来了什么，是什么塑造了这个社群，是什么让社群中的每个人获得个体的成长，是什么让他们在上海纽约大学以外的社群中不断成长？最近，我一直在印度尼西亚的精神分裂症社群做志愿者，做他们的广播节目。我们邀请了医生和其他受访者来谈论这个社群并延伸到整个社会。我了解到，事情都是有孔洞可以渗透、改变的。

makes the individuals in the community grow as individuals and a part of a community outside of NYU Shanghai? Lately I've been volunteering with the schizophrenia community in Indonesia, working on their radio broadcasting program. We invited doctors and other interviewees to talk about the community and the wider society. I've learned that things are porous and changeable.

AKK:
Definitely. In that respect, can you tell me about a key issue you have looked to address through your academic work, and a piece of the toolkit that you've developed to do that?

SK:
I've become very interested in mental health, but I wasn't a psychology student—there weren't really many psychology classes when we were just starting out! But there was a research project led by Professor Lixian Cui, called the Affect Dynamics in Relationships Lab, and I helped with research there. I learned the tools you need to research and build something.

AKK:
Tirza, you also mentioned your work as a UI/UX designer and you use tech in your day-to-day work; is that related to your mental health advocacy?

AKK :
是的。在这个方面，能和我们分享学术上你研究过的一个关键问题吗，以及你为研究这个问题而开发的一种工具吗？

SK :
我对心理健康非常感兴趣，但我不是心理学学生——在刚开始的时候，其实也并没有很多心理学课程！但有一个由崔丽弦教授领导的研究项目，叫做 人 际互动情绪研究室，我在那里帮助做研究，学到了研究和创造需要的工具。

AKK :
Tirza，你之前提到自己从事的是UI/UX设计师工作，那么你在日常工作中是与技术打交道，这与你对心理健康的倡导有关联吗？

TA :
不是直接的关联，但我们确实利用这些工具做了很多金融教育，以提高印度尼西亚年轻人对金融的认识。

EL :
我发现将不同学科融会贯通具有强大的魔力。我的专业是神经科学，所以我是从研究科学开始的。逐渐地，我深入研究了历史、冥想、心理学以及社会正义和外展领域，以进一步加强我在流动儿童方面的工作。我们如何能够提升他们的教育体验和生活质量？这一直是我个人研究中关注的一个比较大的议题之一，且和心理健康有关联，年轻人如何在不同的经历中成长、变强？无论是何种情况下都要为学生的发展与成长提供支持，帮助学生提升面对人生中各种境遇的韧性。人生不是一帆风顺的，唯一不变化的就是变化本身。

TA:
Not directly, but we do use those tools to do a lot of financial education and increase awareness of financial literacy amongst younger people in Indonesia.

EL:
Something I found really powerful is making connections between different disciplines. I'm primarily a neuroscience major, so I started off with a lot of science-based work. Gradually, I delved into related topics in history, meditation, psychology, as well as social justice and outreach to further my interests in working with migrant children. How could we improve the experience they have of education and their life quality? That's been one of the bigger issues that I've looked at through my own research, and it connects to mental health, how young people can become stronger and grow from different experiences. It's about supporting students to develop and grow in any context, or trying to be resilient through things that happen in life, which is very common right now. Change is the only constant.

YX:
This is a very good question. For me, I study data science. But that also relates to my interest in formal education and nonprofit work, where I can apply those data science strategies for social good. This idea came from working with non-profit organizations. They have to write a lot of reports so that

徐有：
这是个非常好的问题。我是研究数据科学的，但这也与我对正规教育和非营利性工作的兴趣有关，我可以将那些数据科学策略用于社会公益。这个想法来自与非营利组织的合作。他们必须撰写大量的报告，这样不同的基金组织才会愿意在下一年资助他们的项目。要做到这一点，他们需要收集数据并进行有效的分析，很多重要的研究和信息也可以从中产生，这对他们未来的项目也是有益的。

SK :
跳回到过去，我的毕业论文写的是多元文化和身份发展，我记得这是我希望在做富布赖特项目老师时能够重点关注的议题。我以为我会到一所非常多元化的学校教书，我就把这个议题排在了清单的最上面。出乎意料的是，我实际上是到了一所聚集了“天资聪颖”的学生的高中，以STEM为核心，这几乎与我的预期完全相反。这是一个相当有趣的冲击……而我的英语课最终变成了半个“全球视野下的社会”。我想要聚焦的重要议题之一是分享不同的视角，鼓励学生去谈论他们是谁，他们如何看待自己作为一个学生和一个完整个体的身份。以及，韩国社会由什么组成？你在日常生活中看到了什么？我们进行了关于种族和民族的讨论，了解了像歧视偏见之类的现象以及有偏见其实也没什么——从进化的角度，这就是我们成长的方式——但同时，尝试去了解其他人的生活也是至关重要的。

在疫情期间，我选择了一个完全线上的硕士项目。我论文的核心是多样性、公平和包容。从学术和个人的不同角度，我真正学到了沟通和倾听的重要性，就像E jane之前提到的做一个倾听者，试图理解那些可能与你想法不同或有不同生活经历的人并与他们建立连接。沟通、互信、互相尊重对社群的建立至关重要。

foundations are willing to fund their programs the next year. To do that, they need to collect data and analyze it effectively. A lot of important research and information can also come out of that, which will be beneficial for their future programs as well.

SK:

Jumping way back, I wrote my capstone on multiculturalism and identity development, and that was something I recall really wanting to focus a lot on during my Fulbright as a teacher. I thought I was going to end up at a school with a very diverse population, and I ranked that priority at the very top, and lo and behold I actually ended up at what you might call a “gifted and talented” high school in the US, very STEM oriented, which was almost the complete opposite of what I expected. That was a pretty interesting shock... And my English class ended up becoming more of a semi Global Perspectives on Society. One of the big things I wanted to focus on was sharing different perspectives, encouraging students to talk about who they are, how they identify as a student, and as a holistic individual. And then too, what comprises Korean society? What do you see in your day-to-day life? So we had conversations about race and ethnicity. Understanding things like discrimination bias and understanding that it's okay to have bias—that's kind of how we've grown through an evolutionary perspective—but it's also important to try to understand what other people's lives are like.

During the pandemic I chose to do a completely online

这也促使我更多地参与了一个不同的非营利组织，在那里我开始了一个专门针对自我认知是亚裔美国女性的帮持计划。在三到四个月的时间里，我们以小组的形式进行了个人发展和职业发展方面的探讨。这是我在读硕士时想到的很重要的事情：作为人类，无论我们经历了什么，我们都不孤单。

AKK:

现在是在2022年，希望我们是正在慢慢从这场疫情中走出来，但一切都发生了变化。不过无论是否有疫情，我们个人层面总是在不断变化的，对吗？我在自己的生活中，以及在我与上海纽约大学出色的学生和其他个体一起工作的过程中都看到了这一点：起起伏伏，有时顺利，有时失败，有时你最终在做的事情和最初的计划或预期不一样。在过去的几年里，你们自己的目标、想法或期望是如何转变的？

徐有：

对我们这届来说，疫情的确影响了我们外出求学的计划，但是大四的时候我们是有出国的机会的。我本来计划去华盛顿特区参加特区领导力项目，但由于所有这些变化，我决定在纽约呆上一整年。这带来了一些意想不到的机会让我进行了更多的探索。我修了几门我非常喜欢的课程，其中一门是关于服务学习的，这让我有机会在布鲁克林的一所高中为年轻的移民做课后辅导老师，他们中大多数是未取得正式身份的移民。我还修了社会福利和全球教育领域的课程，这些课程让我有更多机会去审视自己是否真的对这些领域感兴趣，以及将来我要怎么把它们结合起来。

因此，就我提出的关于中国的教育创新和社会福利制度的问题而言，这场疫情的确改变了很多东西但同时也创造了机会。在过去的半年

Master's program. A central concern of my thesis was diversity, equity and inclusion and from both the academic and personal angles, I really learned the importance of having conversations and listening, like what E'jane mentioned earlier about being a listener, trying to understand and build a relationship with people who may think differently or have different lived experiences from you. Having conversations and showing that mutual trust and respect can be so important to building community.

That also led me to be more involved with a different nonprofit, where I started a mentorship program specifically for Asian-American identifying women. We worked on personal and professional development over the course of three to four months as a cohort. That was something that came from doing my Master's and thinking about how important it is to know that whatever we're experiencing as humans, we're not alone.

AKK:

So, here we are in 2022, slowly coming out of this pandemic, we hope. But nothing is exactly the same. And that happens on an individual level as well, whether or not there's a pandemic, right? I see it in my own life and in my work with the incredible students and individuals at NYUSH: ups and downs, and things that are great, but also things that don't work out, things that you end up doing differently than you planned or expected. How did your own goals, ideas or expectations shift over the course of these past few years?



YX:

For our class, the pandemic really impacted our study away plans, but we had the opportunity to go abroad as seniors. I was planning to go to Washington, DC to study away in the DC Leadership Program, but with all the changes I decided to stay in New York for a whole year. That presented some unexpected opportunities to explore more. I took a few courses that I really liked; one of them was a service learning course where I had the opportunity to be a tutor in a Brooklyn high school with immigrant youths, most of them undocumented. I also took courses in social welfare and global education, and those gave me more opportunity to see if I was really interested in those fields and how I might combine them in the future.

So the pandemic really changed a lot of things but also produced opportunities, in terms of the questions I asked about educational innovation and the social welfare systems in China. We have already seen this past half year with what happened in Shanghai and other places, how vulnerable the assistance can be. I feel like this is something I want to work on.

SK:

I was, I guess, lucky in the sense that I was the last graduating class to have a somewhat more normalized graduation, but then my Fulbright Program got suspended early. I had actually thought about teaching with Fulbright for a couple years, so I essentially lost that job unexpectedly, and it forced me to think

里，我们已经看到在上海和其他地方发生的事情，看到社会援助是多么脆弱。我觉得这是我想做的事情。

SK:

我想，我是幸运的，因为我是疫情前最后一届，还算是比较正常的毕业了，但是之后我的富布赖特项目被提前中止了。实际上我曾想过在富布赖特项目上教几年书，所以我其实算是意外丢了这份工作，这迫使我提前去思考一些问题。也是在那时，我投身到了非营利组织的世界。因此就我的目标而言，两个最大的变化之一就是顺势而为。我知道疫情对每个人而言都造成了某些方面的困难，当机会来临时，就要去争取，即使它不是你想象中自己会做的事。

第二个变化是我知道了如何更有意识地利用时间和精力。我们所做的一切，即使我们称之为志愿者服务，也是工作，而且是非常、非常辛苦的工作！我们要知道自己的价值，以及何时应该设定界限以保护自己的精力和努力，并优先考虑自己的心理健康。我们所有人似乎都喜欢服务，我们喜欢支持我们所在的社群，我们似乎总是在考虑其他人和他们的需求，但我们也要认识到我们自己也有需求。

我觉得疫情期间于我而言最大的变化在于我开始从不同的层面看问题。我之前会更多地考虑边界和外部背景，总是想着回到南非，想着能为滋养自己长大的社区做些什么，想着有一天我也会回到那里。但在疫情期间，我的世界变得小了很多，我开始更多地关注此时此刻身边的人。这就是我如何开始更多地参与到上海纽约大学社群之中。

另一个巨大的变化是不再单独工作。刚开始为儿童和年轻人提供志愿者服务时我习惯于单独工作。但这些年来，我真的想扩大自己的圈子，想与其他志同道合的人一起工作。这是真正改变了我的事情。

about things sooner than planned. That's when I threw myself into the nonprofit world. So one of the two biggest changes in terms of my goals was just really taking everything in flow, understanding that the pandemic was really difficult for everyone in some way, and that when opportunities come, just go for it, even if it's not something that you had imagined yourself doing.

The second thing would be knowing how to become more intentional with your time and energy. Everything that we do, even if we call it volunteering, is work, and it's really, really hard work! It's important to know your worth and when you should set your boundaries to protect your energy and effort, and to prioritize your own mental health. All of us seem to love service, we love to support the communities we're in, we always seem to be thinking about other people and their needs, but also recognizing that we also have our own.

EL:

I think one of the things that changed most for me during the pandemic was looking at issues from different layers. I used to think a lot more about borders and outside contexts, always thinking back to South Africa and what I could do for the community I have grown up in and would one day go back to as well. But during the pandemic things became a lot smaller, and I started to look more at the people right there, in this moment. That's how I started getting more involved in things around NYU Shanghai, within the community.

TA:

疫情来袭时，我的办公室关闭了，也是在那个时候，我被诊断为分裂情感性障碍。于我而言，那是一段极其艰难的时光，我要同时应对全球性的新冠疫情和自己的医疗诊断，真的很艰难。所以我开始写我自己的经历，过了一段时间，我开始想也许我可以更进一步。我被哥伦比亚大学社会工作领域研究生项目录取了，但是我没有得到所需的奖学金，这改变了我的计划。我目前还没有回去念书，但这正好给了我机会，让我挽起袖子投入到了实践中，从事更多非正式的社会工作。

AKK:

你们每个人都能在脆弱的同时保持坚韧，带着你们的学术专长和个人经验，坚强地向前迈进，这真的很令人钦佩。所以让我提出最后一个问题：能告诉我们为了建成你最初设想的那个社群，你所想要探索的东西、获得的技能吗？

EL:

对我来说，在特别工作小组的经历让我学到的一个重要启示是，你必须以人们能够理解的方式与他们沟通。与神经科学家交谈，对比和教师或教育工作者交谈，你需要使用不同类型的语言，才能真正有效地传达你的想法，促成合作。这是我想更多去磨练的技能。

SK:

我想学会成为一个更善于理解、更开放的人，一个能够进行这种沟通的人。我往往比较内向，所以也要把自己放到外面去，和那些与自己想法不同的人交谈。在哈佛大学商学院，我可以和很多有不同经历的人相处。我希望能更多地参与我们的亲和团体——亚洲雇员联盟（Asian

One of the other big changes was in not working alone, which I was used to when I started volunteering with children and young people. But throughout the years I really wanted to enlarge, and work with other people on the same issues that I'm passionate about. That's something that really changed for me.

TA:

For me, when the pandemic hit, my office closed down, and that was also the time where I got a diagnosis of schizoaffective disorder. And it was really hard dealing with something on a global scale like COVID, as well as my own personal diagnosis. That was really tough. So I started writing my own experiences, and after a while I started thinking maybe I could pursue this further. I got accepted into the social work Master's program at Columbia, but I didn't get the scholarship. So that changed my plan. I haven't gone back to school yet, but this gave me a chance to get my hands dirty and do more informal social work on the ground.

AKK:

It's really admirable how each of you is able to be both vulnerable and resilient at the same time, taking your academic expertise and personal experience and moving forward with strength. So let me pose one last question. Can you tell me or us something you want to explore, skills you want to gain, to help build that community you imagined at the start?

Coalition of Employees) , 并看看我的非营利组织如何以自己的方式展现其价值。

TA :

我希望在印尼建立一个更具包容性的社群，并学习如何让患有严重心理疾病的人重新融入社群。我也希望自己能更深入地参与到更多的心理健康项目中去，写更多文章介绍不同的疾病。这可能就是我希望看到的未来的样子。

徐有：

我从这些经历中得到的一点感悟是我需要管理自己的长期预期。我知道我将在欧洲呆两年，但我不知道除此之外的事情。可能会有实习机会或其他项目机会，我可以去申请。也许我还有可能攻读第二个硕士学位，能够以不同的、实践的方式带来社会公益或社会影响。

AKK :

哇，很荣幸能与你们所有人重新取得联系，并听到你们在自己所建的社群中产生影响的不同路径。感谢你们的参与。



EL:

For me, one of the big things that came out of the Task Force work was learning that you have to really communicate things in a way that people will understand. If you want to speak to neuroscientists, versus if you speak to teachers or educators, you need to use different kinds of language to really be effective in getting your ideas across and working together. That's something I want to hone in on more.

SK:

I want to learn to be more understanding, more open and have those conversations. I tend to be more introverted, so it's also putting myself out there to talk with people who think differently from me. Being at HBS has allowed me to be around a lot of people with different experiences. I'm hoping to become more involved with the Asian Coalition of Employees, the affinity group we have, and see how my nonprofits manifest in their own ways.

TA:

I'm hoping to build a more inclusive community in Indonesia, and to learn how to integrate people that have suffered from severe mental illnesses back into the community. I also hope that I will get more involved with more mental health projects, writing more about different conditions. That might be what I want the future to look like.

YX:

One thing that I get out of these dynamics is to manage my longer expectations. I know I am going to Europe for two years, but I don't know anything beyond that. There may be internships or other project opportunities I can apply for. Maybe there's also a possibility for a second Master's in a field that can bring social good or social impact in a different, hands-on way.

AKK:

Wow. It is such a privilege to reconnect with all of you and hear about your varied paths to making an impact in the communities you are building. Thank you for being here.





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