

NYUSPS at NYU Shanghai Self-Assessment Checklists for English Course Self-Placement

Instructions: Read the following statements and think about whether you can do them in English.
说明: 请阅读以下描述, 并在符合个人情况的描述前打钩。

ELEMENTARY 初级: Speaking 口语	Understanding 理解	Writing 写作
<ul style="list-style-type: none"> <input type="checkbox"/> 我能以简单的单词和词组作自我介绍。 <input type="checkbox"/> 我能以简单的词组和句子描述我的住址和亲朋好友。 <input type="checkbox"/> 我能就日常话题(点菜、问路、购物)或熟悉话题提出和回答简单问题。 <input type="checkbox"/> 我能以简短词组和句子描述我的起居习惯。 <input type="checkbox"/> 我能应付非常简短的社交性交谈, 尽管由于理解问题往往无法深入下去。 <input type="checkbox"/> 如果对方放慢语速, 重复所讲内容, 并帮助我组织语言, 我能进行简单的交流。 	<p>Listening 听力</p> <ul style="list-style-type: none"> <input type="checkbox"/> 如果对方使用熟悉的单词和基本词组, 并以较低语速清楚的描述我本人、本人家庭和周围环境, 我能基本听懂。 <input type="checkbox"/> 我经常能听懂与日常生活有关的词语、词组和简单句子。 <input type="checkbox"/> 我有时能捕抓到以中低语速说出的简短语段的信息片段和涉及话题。 <p>Reading 阅读</p> <ul style="list-style-type: none"> <input type="checkbox"/> 我能读懂与日常物品和其他生活必需品相关的字母、数字、词语和非常简短的词组。 <input type="checkbox"/> 我能读懂非常简短的文段(比如菜单、时间表和广告), 并找到具体的、可预料的信息。 <input type="checkbox"/> 我能读懂简短的个人信件、电邮和短信。 <input type="checkbox"/> 我能看懂与日常生活相关的短文当中的熟悉词语、词组和句子。我有时能理解相关文段的大意。 	<ul style="list-style-type: none"> <input type="checkbox"/> 我能填写个人信息。比如填写酒店入住登记表上的姓名、国籍和地址信息。 <input type="checkbox"/> 我能列出本人熟悉的话题, 以及与话题相关的词组。 <input type="checkbox"/> 我能以简单句子描述个人经历和日常生活。 <input type="checkbox"/> 我能完成简单的个人信件写作, 比如致谢信。 <input type="checkbox"/> 我能以简单语段描述个人经历和熟悉话题、或与日常生活和经历有关的场景。

如果你符合上述部分描述, 请注册初级英语课程, 具体选课请参考课程列表。

如果你符合上述所有描述, 请进入下一部分: 中级

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INTERMEDIATE 中级: Speaking 口语	Understanding 理解	Writing 写作
<ul style="list-style-type: none"> <input type="checkbox"/> 我能使用句子和句群就熟悉话题展开对话。 <input type="checkbox"/> 我能提出和回答问题，应付简短的日常交流。 <input type="checkbox"/> 我通常能自如表达涉及个人和日常生活的信息。 <input type="checkbox"/> 出游英语国家时能以英语应付大部分语言使用需求。 <input type="checkbox"/> 我能在没有事先准备的情况下就熟悉的感兴趣话题或日常话题（如家庭、爱好、工作、旅游和时事）参与对话。 <input type="checkbox"/> 我能陈述个人观点和提出计划，并简要说明理由和解释计划。 <input type="checkbox"/> 我能描述一本书籍或电影的故事大纲，并描述个人感受。 <input type="checkbox"/> 我能使用连贯的句子就一系列熟悉话题进行口头分享。 	<p>Listening 听力</p> <ul style="list-style-type: none"> <input type="checkbox"/> 我能听懂熟悉话题的短信息和演说内容大意。 <input type="checkbox"/> 我能听懂他人简单会话的大意。 <input type="checkbox"/> 我能理解在工作、学习和休闲活动中所听到的与熟悉话题有关的标准性演讲的大意。 <input type="checkbox"/> 我能很轻易的听懂与日常生活、爱好兴趣和研究领域相关的信息和报告。 <input type="checkbox"/> 我能听懂电视电台的慢速时事报导或与个人兴趣或专业领域有关的报导的大意。 <input type="checkbox"/> 我有时能捕抓到电视电台慢速节目的某些细节。 <input type="checkbox"/> 我通常能捕抓到别人谈话的某些细节，甚至是意想之外的信息。 <p>Reading 阅读</p> <ul style="list-style-type: none"> <input type="checkbox"/> 我能轻易读懂与日常生活、个人爱好和其他熟悉话题相关的一般难度短文的大意。 <input type="checkbox"/> 我有时能读懂包含不同英语时态（过去时、现在时和将来时）的事件与经历描述性短文。 <input type="checkbox"/> 当阅读在社交、教育或职业背景范围内的中等难度文章时，我能 <ul style="list-style-type: none"> <input type="checkbox"/> 读懂文章的写作意图、大意、具体事实性细节及某些隐含信息； <input type="checkbox"/> 获得具体的信息，并进行对比比较； <input type="checkbox"/> 有时通过语境猜出陌生短语、词组或谚语的意思； <input type="checkbox"/> 开始对信息进行整合。 	<ul style="list-style-type: none"> <input type="checkbox"/> 我能就熟悉话题或个人爱好写出简单连贯的文字描述（句子和句群）。 <input type="checkbox"/> 我能写出突出个人经历体验的信件或电邮。 <input type="checkbox"/> 我能就事件和经历写出包含多个时态（过去时、现在时和将来时）的段落。 <input type="checkbox"/> 我能就与个人爱好和经历有关的话题写出中等难度的简短描述、叙述和通讯。 <input type="checkbox"/> 我能表达个人观点，并提供一定的支撑。 <input type="checkbox"/> 我能就个人日常生活、社交、教育或职业背景范围内的具体和抽象话题写出意思清楚、中等难度的短文。

如果你符合上述部分描述，请注册中级英语课程，具体选课请参考课程列表。

如果你符合上述所有描述，请进入下一部分：高级

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Instructions: Read the following statements and think about whether you can do them in English.

ADVANCED: Speaking	Understanding	Writing
<ul style="list-style-type: none"> <input type="checkbox"/> I can pronounce English clearly enough that I am easily understood by others. <input type="checkbox"/> I can participate with some ease in conversations about familiar topics that go beyond my everyday life. <input type="checkbox"/> I can handle a familiar situation with an unexpected complication. <input type="checkbox"/> I can express myself fully not only on familiar topics but also on some concrete social, academic, and/or professional topics. <input type="checkbox"/> I can talk in detail, in an organized way, and in various time frames about events and experiences. <input type="checkbox"/> I can usually support my opinion and develop hypotheses on topics of particular interest or personal expertise. <input type="checkbox"/> I can share my point of view in discussions on some complex issues. <input type="checkbox"/> I can deliver organized presentations appropriate to my audience on a variety of topics. <input type="checkbox"/> I can present information about complex, abstract, general, and specialized topics to an audience that may be large and unfamiliar. 	<p>Listening</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can follow stories and descriptions of some length and in various time frames. <input type="checkbox"/> I can understand the main idea and most supporting details on a variety of topics of personal and general interest, as well as some topics of professional interest. <input type="checkbox"/> I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. <input type="checkbox"/> I can understand most TV news and current affairs programs. <input type="checkbox"/> I can understand the majority of films in the variety of English I am most familiar with. <input type="checkbox"/> I can understand information presented in most genres, even when not familiar with the topic. <input type="checkbox"/> When listening to a growing range of complex texts in many unpredictable contexts and on many unfamiliar topics, I can, with varying levels of success, <ul style="list-style-type: none"> <input type="checkbox"/> Identify purpose, main ideas, supporting details, speaker's intent, mood, attitude and point of view, values, and assumptions from stated and implied information; <input type="checkbox"/> Use knowledge of styles and registers to assist in comprehension; <input type="checkbox"/> Use inference to integrate several pieces of stated and implied information throughout the text; <input type="checkbox"/> Separate relevant from irrelevant details; <input type="checkbox"/> Paraphrase and summarize key points 	<ul style="list-style-type: none"> <input type="checkbox"/> I can write well-organized, detailed paragraphs in various time frames. <input type="checkbox"/> I can connect ideas logically to create a well-structured text. <input type="checkbox"/> I can use vocabulary appropriate to my writing purpose and audience to convey my message. <input type="checkbox"/> I can effectively express points of view at some length. <input type="checkbox"/> I am comfortable using a wide variety of complex grammatical structures in my writing. <input type="checkbox"/> I can write about complex subjects in a letter or email, an essay, or a report, underscoring what I consider to be the salient issues. <input type="checkbox"/> I can write on a wide variety of general interest, professional, and academic topics. <input type="checkbox"/> I can write complex formal and informal texts for a broadening range of purposes and tasks in mostly routine but demanding situations.

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	<p>Reading</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can understand the main idea and some supporting details on a variety of topics of personal and general interest. <input type="checkbox"/> I can follow stories and descriptions of some length and in various time frames and genres. <input type="checkbox"/> I can understand specialized articles and longer technical instructions, even when they do not relate to my field. <input type="checkbox"/> I can understand long and complex factual and literary texts, appreciating distinctions of style. <input type="checkbox"/> I can understand what I read on most topics that deal with special interests, unfamiliar situations, and abstract concepts. <input type="checkbox"/> I can sometimes understand extended arguments and different points of view. <input type="checkbox"/> When reading a growing range of complex texts in many unpredictable contexts and on many unfamiliar topics, I can, with varying levels of success, <ul style="list-style-type: none"> <input type="checkbox"/> Identify purpose, main ideas, supporting details, author's intent, mood, attitude and point of view, values, and assumptions from stated and implied information; <input type="checkbox"/> Use knowledge of styles and registers to assist in comprehension; <input type="checkbox"/> Use inference to integrate several pieces of stated and implied information throughout the text; <input type="checkbox"/> Separate relevant from irrelevant details; <p>Paraphrase and summarize key points</p>	
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If some or all of these statements describe things that you can do in English, please enroll in advanced courses (refer to the attached course list).