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Learning Assistant Job Description



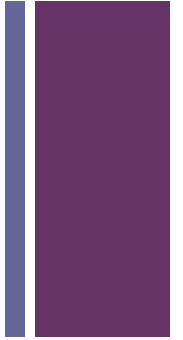
Learning Assistant Mission

ARC Learning Assistants provide discipline-specific academic support to NYU Shanghai students in and out of the classroom. LAs work closely with faculty and ARC staff to support student success and promote independent and active learning.





What is a Learning Assistant



- A Learning Assistant attends Lectures and Labs/Recitations to refresh knowledge of important concepts, supports NYUSH students in mastery of course material, and meets regularly with assigned instructor as part of a feedback loop meant to support student success.
- This position is for one semester, renewable, lasting from Sunday, August 30, 2020 - Friday, December 18, 2020.
- Learning Assistants earn 35 RMB per hour, and work a maximum 8 hours/week or 40 hours/month.



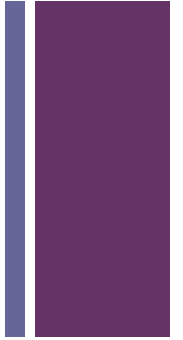
Specific Duties



- Attend Lecture and Lab/Recitation, as appropriate.
- Support students during class as they work on individual and group assignments.
- Be available to provide individual or small-group tutoring for students in your assigned Lab/Recitation section.
- Be available for weekly meetings with instructor, and provide weekly review sessions and weekly feedback.
- Attend an 8-hour training on Sunday, August 30, 2020.
- Attend bi-weekly 60-minute meetings with supervisor(s) throughout the semester.
- Provide prompt (i.e., within 24 hours) email replies to supervisor(s), instructors, and throughout the program duration.



Eligibility



- Enrolled at NYU Shanghai as an undergraduate student for the upcoming semester
- Received a A- or better in the course(s) that you intend to support
- Completed at least 30 credit hours at NYU Shanghai with a minimum subject-area and overall GPA 3.0 by the end of semester preceding the start of the job
- Have excellent interpersonal, communication, and problem-solving skills
- Develop your positive attitude



Why Become a Learning Assistant



Build your resume and prepare for graduate school by demonstrating the following qualities valued by graduate schools and employers:

- Subject-area review and mastery
- Initiative, reliability and persistence
- Interpersonal and communication skills
- Ability to set goals, lead others, and work independently
- Ability to work with diverse individuals
- Confidence in your ability to make a difference



What LAs Said About the Program



- “It's a really excellent program, in which I improve my individual skills and get better connections with other students.”
- “It not only helps me improve communication skills but also gives me a chance to communicate with other students in NYU Shanghai in this special period to increase my sense of belonging to our community.”
- “Very cooperative, helpful and friendly group! I really like the environment when doing discipline meeting, also those professional skills taught in the All-LA meetings are practical and important for our future careers.”



What LAs Said About the Program



- “It offers students more alternatives to ask questions to improve their academic performance. As an LA, this experience not only strengthens my understanding of a certain discipline but also improves my communication and interpersonal skills.”
- “Thanks for this opportunity of helping my peers, and also since I'm right now pursuing a DS minor and ICP (the course I'm being an LA for) is a course teaching fundamental tips about coding, so sometimes it can also help develop my personal skills.”
- “I like how we are like a huge family and everyone is helping each other.”



What LAs Said About the Program



- “It gives me a chance to walk into Chinese classes, which I would have never had a chance to do if I hadn't been an LA. It makes me think a lot about the concept of "languages". I get to have more chances to talk to others academically, and it feels great to help others. I think being an LA even offers me another possibility of my career path in the future. I've learned a lot about how to communicate effectively with others, which is very important for me. I think it helps me explore better ways to improve my English meanwhile. It increases my sense of responsibility. I am really very grateful for this valuable chance!”
- “It really helps me refresh my knowledge and helps the fellow students have a better understanding.”



What LAs Said About the Program



- “I really get to learn how to communicate effectively with others.”
- “It builds relationships between the LAs and the students, the LAs and the faculties, as well as among the LAs.”
- “People are flexible and open-minded”
- “There is adequate and timely communications between LAs and the program.”
- “For me, this program brings me and the class closer”
- “Very supportive community”



What LAs Said About the Program



- “I feel as though I have received a lot of insight in both inter-student relations as well as teacher-student relations. Additionally, I have had the opportunity to review my fundamental skills through my position as an LA. This position has given me both knowledge and experience which I can apply to future work or academics. Besides this experience, I have a much more thorough grasp of how to coordinate with others to offer a better overall learning experience for students.”
- “I feel that through being a learning assistant I have gained professional skills and learned what it means to be in a work environment. I have gained a deeper understanding of economics myself in explaining to students who have a much different learning style and way of thinking.”



What LAs Said About the Program



- “I learned the virtues of a teacher. I enjoyed teaching the students and I felt very proud when many of my students came back to me telling me that they did very well on the exams thanks to me. They told me that I nailed the important points that they needed to know for the exams. I not only taught my students the concepts, but also the "how to" approach certain types of questions, that was very fruitful for the students. Despite my non-perfect abilities, the students' compliments made me proud and gave me a sense of accomplishment.”
- “I helped several students figure out questions, also, the review session is also said to be helpful to the students, and that's when I felt the sense of achievement. Also, for me, the experience elevate my communication and learning skills which is super helpful for my future career, no matter which path I would be on.”



Courses Supported



- MATH: Precalculus, Calculus, Multivariable Calculus, Linear Algebra, Probability and Statistics
- BUSF: Statistics for Business and Economics, Foundations of Finance, Principles of Financial Accounting, Corporate Finance
- ECON: Microeconomics, Principles of Macroeconomics, Intermediate Microeconomics, Introduction to Game Theory, Econometrics
- INTM: Interaction Lab, Communications Lab, Application Lab
- CSCI: Intro to Computer Programming, Intro to Computer Science, Data Structures, Machine Learning, Discrete Mathematics
- BIOL/CHEM/PHYS: Foundations of Biology II, Foundations of Chemistry I, Organic Chemistry I, General Physics I, Foundations of Physics I Honors
- Chinese: Elementary Chinese, Intermediate Chinese (Only Students Nominated by EAP and Chinese Language Faculty will be invited to Apply)

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Apply Now

- Please apply for this position by completing the [NYU Shanghai Learning Assistant Application](#)
- **DEADLINE: 11:59pm, Sunday, April 19th, 2020, Shanghai Time**

