

Global Perspectives on Society Teaching Fellows NYU Shanghai

New York University Shanghai invites applications for Teaching Fellows for Global Perspectives on Society for the 2018-19 academic year. This residential fellowship for the entire academic year 2018-19 entails a semester of teaching responsibilities, followed by one semester dedicated to the fellow's own scholarly work.

Global Perspectives on Society (GPS) is a required course that forms the foundation of the humanities and social science core curriculum for first-year undergraduates at NYU Shanghai. Taught by NYU Shanghai Professors Duane Corpis and Brad Weslake, GPS is a fall semester course devoted to examining central questions in society through the study of key concepts and texts on the individual in society, and to developing the reading, writing, and critical thinking skills central to a liberal arts education. The content of the course (e.g., lecture topics, assigned readings, etc.) introduces students to a range of intellectual and critical traditions, which highlight the historical and contemporary debates around the foundations of society and the analytical categories used to describe, understand, or critique society.

Teaching Fellows are responsible for leading two recitation sections per week during the fall semester. Each section contains approximately 15 students; half the students in each section will be Chinese nationals, and half will be international students. During fall semester, course-related responsibilities include the following:

- helping students understand the texts and concepts covered in the course;
- designing weekly lessons, in-class activities, and teaching strategies based on the readings to maximize discussion and participation in the recitation sections;
- grading paper assignments and examinations;
- assessing overall student progress;
- assisting occasionally in the lectures as facilitators for specific in-class activities;
- holding office hours for student consultations;
- participating in weekly meetings to discuss administrative and/or pedagogical matters related to the course;
- normalizing grade expectations with the course instructors and other Teaching Fellows.

In addition, Teaching Fellows are expected to engage with the larger intellectual life of NYU Shanghai by presenting their scholarly work at various possible venues in the university, participating in or possibly organizing academic events of interest to the university community, or otherwise contributing to the intellectual mission of the university. The teaching responsibilities of the fellowship are in the fall semester; the spring semester is devoted to the fellow's self-directed research and writing. Teaching Fellows are expected to remain in residence for the full academic year, but will have a research fund for travel to conferences or research sites.

What We Are Looking For:

- PhD conferred no later than summer 2018 and no earlier than 2015 in any fields in the Humanities or Social Sciences (e.g., Anthropology, Comparative Literature, Cultural Studies, History, Law and Society, Philosophy, Political Theory, Sociology);

- Previous teaching experience strongly preferred;
- Experience teaching non-native-speakers of English preferred, but not required;
- Serious interest in theoretical and historical approaches to key concepts in social and political thought;
- A team of Teaching Fellows that will further diversify NYU Shanghai's instructional faculty and that can engage enthusiastically with the diversity of NYU Shanghai's student body.

Salary and Benefits:

- RMB 248,000 fellowship stipend
- One-year appointment beginning August 2018, with possibility of one-year renewal
- Visa sponsorship, if required
- Housing provided
- Health benefits
- Research funds available
- Round-trip transportation to Shanghai
- Relocation and transportation allowance

Application Process:

Applications are accepted through Interfolio at <u>http://apply.interfolio.com/47541</u>. Visit our website at <u>http://shanghai.nyu.edu/about/work/fellowships</u> for instructions and other information on how to apply. If you have any questions, please e-mail <u>shanghai.faculty.recruitment@nyu.edu</u>.

Applications must include:

- Cover letter explaining applicant's interest in the position
- At least two letters of reference that address the applicant's intellectual and pedagogical strengths
- CV, including a list of prior teaching experience
- Copy of all graduate-level transcripts
- Brief statement of academic or intellectual interests and research
- Writing sample (10-20 pages) drawn from the applicant's own research
- Application deadline: January 15, 2017, or until positions are filled

About NYU Shanghai

NYU Shanghai is the newest degree-granting campus within New York University's global network. It is the first higher education joint venture in China authorized to grant degrees that are accredited in the U.S. as well as in China. All teaching is conducted in English. A research university with liberal arts and science at its core, it resides in one of the world's great cities with a vibrant intellectual community. NYU Shanghai recruits scholars *of the highest caliber* who are committed to NYU's global vision of transformative teaching and innovative research and who embody the global society in which we live.

NYU's global network includes degree-granting campuses in New York, Shanghai, and Abu Dhabi, complemented by eleven additional academic centers across five continents. Faculty and students circulate within the network in pursuit of common research interests and cross-cultural, interdisciplinary endeavors, both local and global.

NYU Shanghai is an equal opportunity employer committed to equity, diversity and social inclusion. We strongly encourage applications from individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, and gender and sexual identity. NYU Shanghai affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach.

EOE/AA/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity Employer