



## **NYU Shanghai – Global Perspectives on Society Teaching Fellow Academic Year – 2019-2020**

### **Position Description**

New York University Shanghai invites applications for Teaching Fellows for Global Perspectives on Society for the 2019-2020 academic year. This residential fellowship for the entire academic year 2019-2020 entails a semester of teaching responsibilities, followed by one semester dedicated to the fellow's own scholarly work.

Global Perspectives on Society (GPS) is a required course that forms the foundation of the humanities and social science core curriculum for first-year undergraduates at NYU Shanghai. Taught by NYU Shanghai Professors Shirin Edwin and Brad Weslake, GPS is a fall semester course devoted to examining central questions in society through the study of key concepts and texts on the individual in society, and to developing the reading, writing, and critical thinking skills central to a liberal arts education. The content of the course (e.g., lecture topics, assigned readings, etc.) introduces students to a range of intellectual and critical traditions, which highlight the historical and contemporary debates around the foundations of society and the analytical categories used to describe, understand, or critique society.

Teaching Fellows are responsible for leading two recitation sections per week during the fall semester. Each section contains approximately 15 students; half the students in each section will be Chinese nationals, and half will be international students. During fall semester, course-related responsibilities include the following:

- helping students understand the texts and concepts covered in the course;
- designing weekly lessons, in-class activities, and teaching strategies based on the readings to maximize discussion and participation in the recitation sections;
- grading paper assignments and examinations;
- assessing overall student progress;
- assisting occasionally in the lectures as facilitators for specific in-class activities;
- holding office hours for student consultations;
- participating in weekly meetings to discuss administrative and/or pedagogical matters related to the course;
- normalizing grade expectations with the course instructors and other Teaching Fellows. In addition, Teaching Fellows are expected to engage with the larger intellectual life of NYU Shanghai by presenting their scholarly work at various possible venues in the university, participating in or possibly organizing academic events of interest to the university community, or otherwise contributing to the intellectual mission of the university. The teaching responsibilities of the fellowship are in the fall semester; the spring semester is devoted to the fellow's self-directed research and writing. Teaching

Fellows are expected to remain in residence for the full academic year, but will have a research fund for travel to conferences or research sites.

### **Salary and Benefits:**

- RMB 248,000 fellowship stipend
- One-year appointment beginning August 2019, with possibility of one-year renewal
- Visa sponsorship, if required
- Housing provided
- Health benefits
- Research funds available
- Round-trip transportation to Shanghai
- Relocation and transportation allowance

### **Qualifications**

What We Are Looking For:

- PhD conferred no later than summer 2019 and no earlier than 2016 in any fields in the Humanities or Social Sciences (e.g., Anthropology, Comparative Literature, Cultural Studies, History, Law and Society, Philosophy, Political Theory, Sociology);
- Previous teaching experience strongly preferred;
- Experience teaching non-native-speakers of English preferred, but not required;
- Serious interest in theoretical and historical approaches to key concepts in social and political thought;
- A team of Teaching Fellows that will further diversify NYU Shanghai's instructional faculty and that can engage enthusiastically with the diversity of NYU Shanghai's student body.

### **Applications must include:**

- Cover letter explaining applicant's interest in the position
- At least two letters of reference that address the applicant's intellectual and pedagogical strengths
- CV, including a list of prior teaching experience
- Copy of all graduate-level transcripts
- Brief statement of academic or intellectual interests and research
- Writing sample (10-20 pages) drawn from the applicant's own research